

# CAP TU

CAPILANO UNIVERSITY VIEWBOOK 2014-2015











# FRESH AIR

WITH FRESH SWEET MOUNTAIN AIR, WALKING TRAILS AND SOARING FIR TREES, you could be forgiven for thinking of Capilano University as a world away when, in fact, Cap's North Vancouver campus is just a 20-minute drive from downtown Vancouver. Located at the edge of the Coast Mountain range, the campus is just minutes away from vast wilderness and unspoiled beaches, yet within easy reach of the trendy shops and eateries of Vancouver's North Shore. Capilano U also has campuses in Squamish and Sechelt—friendly West Coast communities with phenomenal outdoor recreation and arts & culture activities. We invite you to take a closer look.

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# FRESH THINKING

**BRINGING ABOUT POSITIVE CHANGE** is central to Capilano University's mission and values – it's our north star, so to speak. Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the world" and we take that sentiment very much to heart. In the stories on the following pages, you'll see how this approach plays out at Cap. We encourage students to take on challenges and to commit to making a difference on a personal, local and global level. Our instructors foster a spirit of empathy and social entrepreneurship, and encourage collaboration and community engagement. We empower students by helping them gain real-world skills and hands-on experience, as well as the soft skills they'll need to adapt to a changing workplace. So take a look, and get a fresh perspective on the university experience.

## HAPPY TRAILS

HIKING IN PARKS IS A MUCH-LOVED ACTIVITY ON THE WEST COAST. But, what happens when these parks become too popular? What if the large numbers of visitors, many of whom are unaware of the subtle trail etiquette required in this unique ecosystem, trample native plants and grasses on their way to a scenic viewpoint? Biology student, Carolyn Norton, got her boots muddy to find out how she could help. "My project with the Lighthouse Park Preservation Society was to come up with a series of maps and a report highlighting problem areas along the Juniper Loop—a short, popular trail. The width of the track is causing fragmentation of the park's wildlife habitat." Carolyn started by measuring the trail and dividing it into sections. "From there, I'd detail each section and measure and observe problems like trail bed erosion." Eventually, she compiled this into a report with recommendations for improving the trail. The next steps are to draw up a budget, present the report to the District of West Vancouver and then start the restoration process.





## INSPIRATION FROM DEVASTATION

Noriko Arai just wanted to be a piano teacher. But when an earthquake struck her hometown of Kobe, Japan, everything changed. “After the earthquake, musicians came to Kobe to help. Many people were healed and encouraged by the music. It was the first time that I had ever experienced music’s power to heal.” Seeing firsthand how music helped people move from distress to hope inspired Noriko to join the Bachelor of Music Therapy program at Cap. Now a fully-qualified professional music therapist, Noriko currently works with autistic children and wants to bring her knowledge to Japan one day. “Music therapy is still a new field in Japan, so I would like to promote it through sessions, presentations and workshops.”



## COLLABORATION AT ITS BEST

“I feel like we’re part of some grand, super-catalyzed experiment,” says biology instructor, Marja de Jong-Westman about her work on Capilano’s EarthWorks committee. “For the first time, faculty and students from Humanities, Social Sciences, Pure and Applied Sciences, Tourism and Outdoor Recreation are embracing a common dialogue on global environmental health, creating a deeper level of awareness and student action.” EarthWorks is a free public lecture, film and field trip series that helps people understand complex environmental issues from a multi-disciplinary perspective. It has galvanized the campus community, inspiring student forums on environmental responsibility and student-led environmental stewardship projects with local organizations. “Environmental groups are stacked with people over 60. Youthful minds are needed to continue the positive changes,” says Marja.



## EMOTIONAL INTELLIGENCE

Many companies today regard emotional intelligence—or EI—as important as technical ability, so why aren’t more universities emphasizing EI in the classroom? Last year, Business instructor Carolyn Stern added an element of EI into her event marketing course by introducing weekly meetings, where one student from each project group came together with her to discuss how things were going in their groups—a bit like group therapy. “It’s important to be in touch with your emotions when working in teams,” says Carolyn, “and to have the ability to empathize—to imagine a situation from another perspective and stand in someone else’s shoes.” Carolyn challenges students to pinpoint their aha learning moment and asks them how they’ll grow and change as a result. “I’ve made major changes in my life and learned to follow my dreams and my heart,” says student, Sian Hebden.



## GLOBAL STEWS COOKING UP CHANGE

Students in the Global Stewardship program want youth to know that they can make a difference. Each year, first-year Global Stews put on a one-day symposium for high school students called Justice High that is designed to educate and inspire youth to become changemakers. “The idea is to introduce high school students to social justice issues,” says program convenor, Maureen Bracewell. “We give them some tools for addressing issues they care about and then encourage them to put their ideas into action.” Cap students lead workshops on environmental issues, homelessness and globalization. “I was really impressed with the kids,” says co-coordinator and Global Stew, Kathryn Ney. “Several had been told that they were too young to take on the work they wanted to do, but they persisted.” The next step is a five-day youth camp called Change Pilotz, also coordinated by Global Stews.

## DINER EN BLANC

IN AUGUST 2012, MORE THAN 1,000 VANCOUVERITES DRESSED IN THEIR FINEST WHITE OUTFITS and met at a secret location. They brought their own tables and chairs and followed leaders to Jack Poole Plaza downtown for a beautiful picnic under the stars at Western Canada's first Diner en Blanc, an event that began in Paris, France 24 years ago. Who convinced so many to take part in such an affair? That would be event planner extraordinaire Jordan Kallman, a graduate of Capilano's Tourism Management degree program. "The program at Capilano was really the beginning for me," says Jordan, who mentors Cap tourism students in his off-hours. "Capilano University can fill a void for people who want a more hands-on experience." Jordan and his team at The Social Concierge, a company he co-founded, received rave reviews for their first Diner en Blanc and have since gained the rights to launch the event in Calgary and Victoria.





## THIS SKY KNOWS NO LIMIT

Sky Morfopoulos thinks art can change the world. And she wants young people to know all about it. "I want to make art more relevant, more personal, for young people," says the Liberal Studies graduate. "I want to help them see that art has a message and that it plays an important role in defining who we are, as people and as Canadians." For her graduation project, Morfopoulos created a multimedia package for middle school students about Canadian art. It includes a short film with an edgy soundtrack and references to pop culture icons like Lady Gaga. A Bowen Island school has agreed to test out the package which covers everything from First Nations art to photo conceptualism. This is just one example of the work being done in the Bachelor of Arts in Liberal Studies program, where students are encouraged to make connections across disciplines to promote positive change.



## MMMM BACON

Tips on beer-making. The true meaning of YOLO. How to compose the perfect text. What do these things have in common? They're all stories in *Bacon*, a new magazine created by fourth-year students in Cap's Bachelor of Communication Studies degree program. Designing, writing and producing a magazine from the ground up is no small feat, but these students pulled it off in just a few short months with the help of *BC Business* magazine art director and Capilano U instructor, Cathy Mullaly. Described by the student editor, Rachel Morten, as a stylish publication for young urbanites living in Vancouver, the 32-page magazine will be published once a year by students in the CMNS 490 course. Communication Studies degree students also complete a 15-week industry internship as part of the program. "It took a lot of work, but we're proud of what we've accomplished," Rachel says.



## MUSICAL TIME TRAVEL

Imagine singing a Mozart cantata in the church where it was first performed. The Capilano University Singers brought the idea to life by making a musical pilgrimage to the cradle of Western music. They sang Mozart's music at the Dom in Salzburg, Bruckner's motets in Enns, and they followed in the footsteps of Haydn at the Stephansdom in Vienna. "It was one of my dreams to perform music where it was first performed," says director of choral studies, Lars Kaario. Since dreaming up his idea, Lars has led his singers on six trips in the past 15 years, including a trip to Venice where the choir sang Vivaldi's *Gloria* in the church where it was first performed. On this trip, 40 singers took the musical journey through time. Most of the singers are in the Music diploma program, a two-year program that is transferable to a Bachelor of Music degree.



## MOUNTAIN BIKE LEGACIES

Mountain bikers on the Sunshine Coast have a new place to play, thanks to students in the Mountain Bike Operations program. "The pump track at the Proctor Bike Park in Sechelt consists of berm turns and dirt bumps," says Caroline Depatie, an instructor in the program. "When a rider gets good enough, they can ride the whole track by 'pumping' the bike, instead of pedalling." The idea for the pump track came from a Mountain Bike student, Scott Barkemeyer who approached local businesses to get the project going. The labour was provided by fellow students. The pump track is just one of 17 mountain bike projects that students have implemented since the program began seven years ago. From trail building to skills park development, students have worked with the District of Sechelt and the Sunshine Coast Regional District to design and develop sustainable mountain bike-related projects for the whole community to enjoy.

# WE DAY

Imagine being in a stadium with 20,000 cheering students sharing one dream: that the world can be a better place. As the educational sponsor of We Day 2013 in Vancouver, Capilano University is excited to be part of this inspirational event. We Day is the movement of our time, bringing together a generation of young people to lead global change. Through an inspirational stadium-sized event, We Day, and a year-long service learning program, We Act, youth discover that it's cool to care and that they have the power to make a difference. You can't buy a ticket to We Day. You earn it by taking action on one local and one global issue.

Capilano U embraces the We Day philosophy and young people fueled by the desire to make change, says Kris Bulcroft, President of Capilano U. "We want to harness the energy of We Day participants and our own students and employees to work together to make a difference. It's our hope that We Day is not simply 24 hours, but that it becomes a lifestyle of which Cap is an integral part. We support the movement of changemakers on our campus, within the community and across the globe."



**WE  
DAY**





THE COOL, CALM FOREST in the centre of campus might be your first clue. Or perhaps it's the first time you explore the campus community garden, student union lounge or Centre for International Experience — all hot spots for student life. Maybe it's not until later when you sit next to a cello in the cafeteria beside one of our jazz students, or cut through a film set on your way to class, that you realize there's a different vibe at Cap.

Odds are, though, you'll pick up on the Cap vibe on day one, during New Student Orientation when more than 2,000 new students gather for an unforgettable day of activities and performances. It's where friendships begin and you become part of the Capilano U community.

From concerts and film screenings to varsity athletics and student clubs celebrating unique interests, there's no shortage of things to do on campus or ways to meet new people. Bottom line is, Cap is a vibrant and welcoming place. And we know you'll fit right in here.











## A PLACE TO MEET

Capilano University has always been deeply entwined with First Nations communities. Named after Chief Joe Capilano—an important leader of the Squamish Nation of the Coast Salish people—the university sits on traditional Squamish, Tsleil-Waututh and Sechelt Nation territory. Close to 400 Aboriginal students, representing Aboriginal Peoples from across Canada, are pursuing their aspirations at Cap in a variety of programs including the Indigenous Independent Digital Filmmaking program and the Squamish and Lil'wat Nation Language and Culture programs.

Cap's Kéxwusm-áyaḱn Student Centre, is a home away from home for many Aboriginal students. Pronounced Kay-way-oh-sum-aye-yakane, Kéxwusm-áyaḱn means 'a place to meet' in the Squamish language. It's a welcoming place where students can study, share and socialize. The Centre also houses the offices of Cap's Aboriginal student advisor and liaison officer. Local elders-in-residence visit regularly to mentor students and pass on their traditions and teachings.

"Kéxwusm-áyaḱn is a great place to meet new people and develop friendships, relax from studying, and gather for cultural events and meetings," says business student, Mason Ducharme of the Lil'wat Nation's Mt. Currie Band. "It's nice to have somewhere to go where I feel safe and welcomed."





**IT'S ALL ABOUT THE ART**  
Every spring, dozens of artists and galleries open their doors during the North Shore Art Crawl, a free community art festival.

**GATEWAY TO THE ISLANDS**  
Horseshoe Bay is the gateway to B.C.'s many islands, as well as the Sunshine Coast, but it is worth a visit just for the scenery...and the fish and chips at Troll's.

**CELEBRATING SALMON**  
West Vancouver's Coho Festival celebrates the September salmon run with free entertainment, activities and, of course, a salmon barbecue.



**MUSIC ON THE BEACH**  
Summer evenings come alive with free concerts across the North Shore — from Concerts in the Cove to Concerts by the Sea. And don't miss out on Voices in the Park, an annual benefit for the Sarah McLachlan School of Music featuring big name entertainers.

**STAND UP AND PADDLE**  
Stand up paddleboarding is all the rage and Indian Arm is the perfect place to try it. Rent a board from Deep Cove Canoe and Kayak or sign up for their Tuesday night races.

**20 MORE THINGS WE LOVE ABOUT the NORTH SHORE**

Visit [yourdailycap.ca](http://yourdailycap.ca) to see our original list of North Shore favourites!

**FIRES ON THE BEACH**  
Sitting around a beach fire with friends at Ambleside Park is a great way to spend a summer evening. Just be sure to contact the West Vancouver Fire Department to get your fire permit first.

**CHOCOLATELY GOODNESS**  
Looking for a sweet treat to get you through a long afternoon of studying? Take a break from the books at Thomas Haas Chocolates & Patisserie in North Van. Their hot chocolate is like drinking a chocolate bar!



**FREE FISH**  
Every fall, thousands of salmon return home to the Capilano River Hatchery, putting on a spectacular display of nature's majesty.

**IN THE FOOTSTEPS OF VAMPIRES**  
Twilight fans will delight in seeking out the North Shore locations used for the *Twilight* movies, including the Cullens' house in West Vancouver.

**GET DOWN ON THE FARM**  
Old MacDonald would love Maplewood Farm. With horses, cows, goats and pigs, you can enjoy a country experience just minutes from Capilano University.



**OFF THE BEATEN PATH**

Capilano University also has campuses in Squamish and Sechelt. Students in these close-knit coastal communities enjoy a bevy of outdoor recreation and cultural activities.



**IN SQUAMISH:**  
The Stawamus Chief: Climb the second biggest piece of freestanding granite in the world.

Squamish Valley Music Festival: Rock out during this three-day outdoor music festival.

Mountain biking: Test your mettle in the annual *Test of Metal*—a grueling 67 km mountain bike race.

Playing outside: Scuba diving, hiking, surfing—it's not called the Outdoor Recreation Capital of Canada for nothing.

Whistler Blackcomb: It's just a 45-minute drive to the #1 ski resort in North America.



**HANGING OUT ON BRIDGES**  
 The Capilano Suspension Bridge is Vancouver's #1 tourist destination, but if you want to avoid the crowds and the ticket price, check out the Lynn Canyon Suspension Bridge.

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**SEYMOUR SURFING**  
 Try out whitewater kayaking on the Seymour River with the folks from Sea to Sky Kayak.

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**WATER DOGS**  
 Looking for a place for your dog to swim? Just behind Park Royal Shopping Centre, the Ambleside Dog Beach is the hot place to sniff and be sniffed.



**THE LONSDALE DISTRICT**  
 Lonsdale has a huge number of restaurants to choose from. For a lively young social scene, check out The District, close to the SeaBus Terminal.

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**NORTH SHORE ON STAGE**  
 Whether you're looking for amateur theatre or professional concerts, there are a number of theatres in North and West Vancouver including Centennial Theatre, Kay Meek Centre, Presentation House, Deep Cove Shaw Theatre and, of course, the NSCU Centre for the Performing Arts at Cap U.



**LIGHT UP THE NIGHT**  
 Tucked away in a shopping mall, Park and Tilford Gardens are beautifully decorated at Christmas time. It's a great way to spend a chilly evening and entrance is by donation. The rest of the year, you can drop in and smell the roses for free!

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**A PUB WORTH "RAVEN" ABOUT**  
 Vancouver folk-rock legends, Spirit of the West, immortalized The Raven Pub in their song *The Crawl* about a North Shore pub crawl. This Deep Cove watering hole has live music and great food.



**FROM SEA TO SKI**  
 The North Shore has three ski resorts to choose from — Grouse Mountain, Cypress Mountain and Mount Seymour. For a steal of a deal, consider Grouse's Y2Play pass.

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**HIKE TO THE ROCK**  
 A popular destination for Deep Cove dwellers, Quarry Rock is a relatively easy hike with a spectacular view of Indian Arm.

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**CRUISIN' ON BY**  
 Vancouver is one of the West Coast's busiest cruise ship terminals. Get a good look at these floating resorts from the West Vancouver seawall.



**ON THE SUNSHINE COAST:**  
 Destination everywhere: The Powell Forest Canoe Route, the Sunshine Coast Trail, the Skookumchuck Rapids—these are just a few of the adventures that are waiting for you.

**Inner space:** The Festival of the Written Arts and the Fibre Arts festival are only two of the cultural events that take place every year on the Coast.

**Food for thought, food for eating:** Enjoy the numerous waterfront restaurants and bistro style cafés. Then visit one of the many galleries or art studios in Gibsons, Sechelt and Pender Harbour.



**WHAT DO YOU LOVE?**

There are lots of things to love about our communities. Tell us what you like best about Squamish, the Sunshine Coast and the North Shore:  
[luvourcommunity@capilanou.ca](mailto:luvourcommunity@capilanou.ca)

BLOG HOME

HOT TOPICS

APPLIED SMARTS



PORTFOLIO

CHANGEMAKERS

SUSTAINABILITY



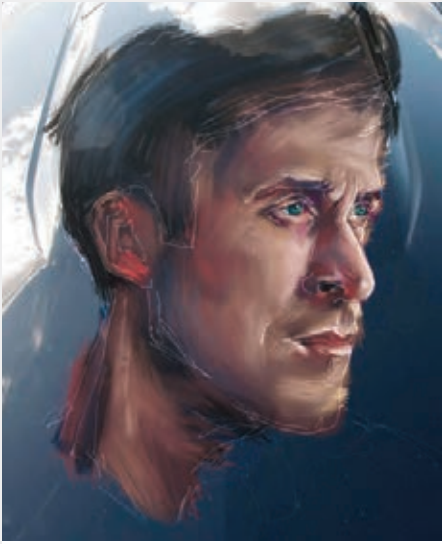
STUDENT LIFE

# Capilano U blog: A snapshot of university life

Visit the university's official blog  
[yourdailycap.ca](http://yourdailycap.ca)

for compelling stories, events, tips, profiles, videos and more. *Your Daily Cap* is all about connecting people to a world of opportunities at Cap, and showing how Cap is connected to the world. Dive deep and get an insider's look at the amazing things that go on at Cap every day. We hope you'll find inspiration, information and a connection of your own making.

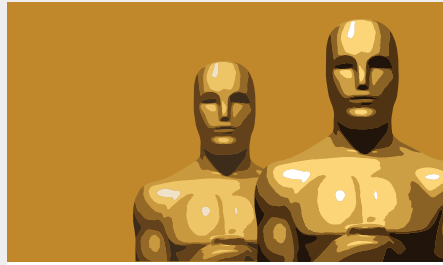
*Your Daily Cap* is Capilano University's official blog - always on, always refreshing.



### CONTINUING EDUCATION

## Show, don't tell

Adam Briggs knew he had the talent and the drive to succeed in the creative industry. What he didn't have was a portfolio. He also wasn't quite sure what university programs looked for in a portfolio. And since Adam was hoping to get into Cap's prestigious Illustration/Design: Elements and Applications (IDEA) program, he needed something exceptional. "This is a hugely competitive industry," says Adam. "You really need something that shows people what you can do—that gets you noticed." That's where the Portfolio Place came in. Part of Cap's Continuing Education offerings, it offers short courses and workshops that will whip portfolios into shape. Adam adds, "The Portfolio Place helped me refine my existing pieces, and let me know what *kinds* of pieces creative programs look for. I saved lots of time because I could focus on pieces that mattered, and I was able to wow the enrolment committee. Now I'm an IDEA graduate and loving every minute."



### ANIMATION

## Oscar gold

It was a banner year for Cap's Commercial Animation program at the 2013 Academy Awards, with three grads able to put Oscar-winning films on their resumés. Sarah Airriess and Clio Pitt worked on Disney's groundbreaking short film, *Paperman*, which won the award for best animated short. Ben Anderson was a lead animator on *Life of Pi*, which won the award for best visual effects.



### INTERNATIONAL

## The world in one place

Capilano U students wishing to study abroad and the more than 700 international students from 54 countries who study at Cap each year have a new place to go for advice, support, activities and more thanks to a \$500,000 gift from international businessman Sheldon Trainor and his wife, Emelda Wong. The Centre for International Experience is a home away from home for students and a place to make connections and build new friendships. The gift also provides scholarships for Canadian students to participate in overseas exchange programs, field schools and study tours, which offer valuable learning experiences that enhance future employability.



### ATHLETICS

## 10 tips for student-athletes

Playing varsity sports like volleyball, basketball or soccer is a great way to balance out the challenges of academic life. Here are 10 tips for prospective athletes to get noticed before tryouts and to stay on the team, courtesy of Cap's Athletics and Recreation department:

1. Contact the coach of the team that you wish to play for, first.
2. Send us a video that shows you playing in a true game situation.
3. Invite our coaching staff out to one of your games so that we can scout your abilities.
4. Attend one of our Capilano University "ID Camps" where coaches can identify your talent.
5. Research which program or course of study you wish to pursue.
6. Commit to a four- or five-year program (most student-athletes take five years to complete their degree).
7. Carry as high a grade point average (GPA) as possible.
8. Know that the number of open spots can vary widely from year to year.
9. Apply for financial assistance or scholarships.
10. Stay on the team by sustaining your GPA.



# FACULTIES

## ARTS & SCIENCES

### Arts

Anthropology  
Applied Behaviour Analysis (Autism)  
Applied Ethics  
Art History  
B.C. Studies  
Chinese (Mandarin)  
Creative Writing  
Criminology  
Economics  
English  
French  
Geography (Human)  
History  
Japanese  
Liberal Studies  
Lil'wat Nation Language and Culture  
Linguistics  
Philosophy  
Political Studies  
Psychology  
Sociology  
Spanish  
Squamish Nation Language and Culture  
Women's Studies

### Science & Engineering

Astronomy  
Biology  
Chemistry  
Engineering  
Geography (Physical)  
Geology  
Mathematics & Statistics  
Physics

## BUSINESS & PROFESSIONAL STUDIES

### School of Business

Accounting Assistant  
Business Administration  
Business Fundamentals  
International Management  
Medical Administrative Management  
North American Business Management  
North American and International Management  
Retail Marketing

### School of Communication

Communication Studies  
Magazine Publishing  
Professional Communications

### School of Legal Studies

Legal Administrative Assistant  
Legal Administrative Management  
Legal Studies  
Paralegal

## GLOBAL & COMMUNITY STUDIES

### School of Global Stewardship

Global Stewardship

### School of Human Kinetics

Human Kinetics

### School of Outdoor Recreation Management

Advanced Wilderness Leadership  
Mountain Bike Operations  
Outdoor Recreation Management  
Professional Scuba Dive Instructor

### School of Tourism Management

Business in Tourism  
Tourism Management  
Tourism Management for International Students  
Tourism Marketing

### School of Public Administration

Local Government Administration  
Local Government Leadership Development

## EDUCATION, HEALTH & HUMAN DEVELOPMENT

### School of Education & Childhood Studies

Early Childhood Care and Education  
Early Childhood Educator Assistant  
Education Assistant

### School of Allied Health

Health Care Assistant  
Music Therapy  
Rehabilitation Assistant

### School of Access & Academic Preparation

Adult Basic Education  
Access to Work  
College and University Preparation  
Community Capacity Building  
Discover Employability  
English for Academic Purposes (EAP)  
EAP to Business Administration Pathway  
EAP to Early Childhood Care and Education Pathway  
Gateways: Personal Management and Planning  
Vision

## FINE & APPLIED ARTS

### School of Art & Design

Illustration/Design: Elements & Applications (IDEA)

### School of Motion Picture Arts

Animation Fundamentals  
Cinematography for Film and Video  
Commercial Animation  
Costuming for Stage and Screen  
Digital Animation  
Digital Visual Effects  
Documentary  
Indigenous Independent Digital Filmmaking  
Lighting for Digital Imaging and Film  
Motion Picture Arts

### School of Performing Arts

Acting for Stage and Screen  
Arts and Entertainment Management  
Conducting in Music  
Jazz Studies  
Music  
Musical Theatre  
Performing Arts  
Technical Theatre

A close-up photograph of a student in a white lab coat holding a glass Erlenmeyer flask containing a vibrant green liquid. The student is wearing safety goggles and a light green ring. The background is a blurred laboratory setting with various glassware and equipment. The text 'ARTS & SCIENCES' is overlaid in the bottom left corner in a bold, light blue font.

# ARTS & SCIENCES



# Test the waters

How does the mind work? How are revolutions and political upheaval reshaping our world? What lies beneath the sea? Some of these questions might pique your interest. Others, not so much. That's what's so great about taking Arts & Sciences courses. You get to explore new ideas and new ways of thinking without having to decide what you want to do with the rest of your life right away. After testing the waters with a few courses, you'll find an area of study that resonates with you and you'll earn credits towards a credential while you do it.

There are hundreds of Arts & Sciences courses to choose from in the disciplines noted below. We encourage you to sample a variety. Capilano registrar, Karen McCredie, recommends "adding one course that you know you'll be great at, one that is something you've always been interested in but never tried, one that has been recommended to you, and one that takes you outside of your comfort zone." It's a sure-fire way to open yourself up to experiences and areas of study you might not have considered otherwise.

## Arts & Sciences Disciplines //////////////////////////////////////

### Arts

#### Anthropology

Explore the origin, culture and development of humankind.

#### Art History

The study of art and its relationship to society.

#### Chinese (Mandarin)

Explore the Mandarin Chinese language, culture and literature.

#### Criminology

Examine crime, its causes, society's response to it, and the efficacy of punishment.

#### Economics

Analyze the allocation of scarce resources and the production, distribution and consumption of goods and services.

#### English

Study academic writing strategies, literature and creative writing.

#### French

Explore the French language, culture and literature.

#### History

Explore how and why change occurs in human societies, and understand the distinctive forces shaping our world.

#### Human Geography

Explore the relationship between human and environmental systems.

#### Japanese

Explore the Japanese language, culture and literature.

#### Linguistics

Explore the nature, structure and evolution of language.

#### Philosophy

Examine the fundamental assumptions or beliefs about knowledge, reality and values.

#### Political Studies

The study of the politics of power – what it is and who gets it, how it is used and how it is abused.

#### Psychology

Analyze all aspects of the human condition – from behaviour and thought processes to emotions and relationships.

#### Sociology

The study of human relationships and social institutions.

#### Spanish

Explore the Spanish language, culture and literature.

#### Women's Studies

Examine how gender relates to human behaviour, culture and social institutions.

### Science & Engineering

#### Astronomy

The science that involves the study of celestial bodies and the universe as a whole.

#### Biology

The study of life itself, including the chemicals and cells of which organisms are composed.

#### Chemistry

The study of molecules and their interactions in the physical and biological world.

#### Engineering

Apply scientific knowledge and creativity to solve the world's various practical problems.

#### Geology

The study of the earth and all of its non-biological resources.

#### Mathematics & Statistics

Mathematics is the study of patterns of structure, change and space. Statistics involves the collection, presentation, analysis and interpretation of data.

#### Physical Geography

Explore the processes influencing the Earth's natural environments.

#### Physics

The study of matter, energy, space and time over a range of scales from sub-atomic to astronomical.

Programs may have an English language proficiency requirement (e.g. TOEFL, ELA, IELTS, CAEL, PTE). See page 46 for details.

## Arts Programs //////////////////////////////////////

### PROGRAM DETAILS

### DESCRIPTION

### ADMISSION REQUIREMENTS

**Bachelor of Arts Degree in Applied Behaviour Analysis (Autism)**  
2 years, full-time or part-time  
Starts in September

This degree program trains graduates to work with people with autism. The program combines rigorous academic training with supervised professional experience. Graduates will meet the requirements to become Assistant Behaviour Analysts and work in partnership with Board Certified Behaviour Analysts.

Any Associate of Arts or Science degree or equivalent with a minimum GPA of 2.5; letter of interest; letter of reference; interview; documentation of a minimum of 300 hours of experience as a behaviour interventionist prior to the start of the program in September (contact the ABA-A program coordinator for assistance in obtaining work/volunteer experience).

**Applied Behaviour Analysis (Autism) Post-Baccalaureate Diploma**  
2 years, full-time or part-time  
Starts in September

Designed for those who already have a bachelor degree and who wish to obtain the required coursework and experience to enable them to become certified as a Board Certified Assistant Behaviour Analyst. Not intended for those who have completed the Bachelor of Arts in Applied Behaviour Analysis (Autism) as this is a duplication of their coursework.

Completion of a recognized bachelor degree in Arts or Sciences; letter of interest; letter of reference; interview; documentation of a minimum of 300 hours of experience as a behaviour interventionist prior to start of the program in September (contact the ABA-A program coordinator for assistance in obtaining work/volunteer experience).

**Bachelor of Arts Degree in Liberal Studies**  
4 years, full-time  
Part-time available  
Starts in September, January, May

A multi-disciplinary degree in the Liberal Arts tradition. All degree students take a selection of courses in the Humanities, Social Sciences, and Pure and Applied Sciences. This foundation prepares students for the sustained critical inquiries, tutorials and focused research projects of upper-level courses.

See Admission to Arts & Sciences, p. 46.

**Associate of Arts Degree – General**  
2 years, full-time or part-time  
Ladders to third-year studies  
Starts in September, January, May

Offers a combination of first- and second-year Arts & Sciences courses (60 credits). Students complete a broad range of arts courses, along with some science courses.

See Admission to Arts & Sciences, p. 46.

**Associate of Arts Degree – Applied Ethics**  
2 years, full-time or part-time  
Ladders to third-year studies  
Starts in September, January, May

Includes courses in introductory ethics and critical thinking, as well as biomedical ethics, environmental ethics and business ethics.

See Admission to Arts & Sciences, p. 46.

**Associate of Arts Degree – Art History**  
2 years, full-time or part-time  
Ladders to third-year studies  
Starts in September, January, May

Emphasizes a broad knowledge of art history and cultivates a critical visual awareness with which to view the art and visual culture of both past and present.

See Admission to Arts & Sciences, p. 46.

**Associate of Arts Degree – B.C. Studies**  
2 years, full-time or part-time  
Ladders to third-year studies  
Starts in September, January, May

Examines B.C. from the perspectives of art history, cultures and society, environment and geography, history and politics, linguistics and literature, and First Nations.

See Admission to Arts & Sciences, p. 46.

**Associate of Arts Degree – Creative Writing**  
2 years, full-time or part-time  
Ladders to third-year studies  
Starts in September

Combines instruction and practice in creative and critical writing in a variety of genres, including poetry, fiction, drama, screenwriting, mixed-genre and new media.

See Admission to Arts & Sciences, p. 46.

## Arts Programs continued

PROGRAM DETAILS	DESCRIPTION	ADMISSION REQUIREMENTS
<b>Associate of Arts Degree – English</b> 2 years, full-time or part-time Ladders to third-year studies Starts in September, January, May	Offers the opportunity to think critically about traditional and experimental English literature in a wide variety of genres and in the context of contemporary issues.	See Admission to Arts & Sciences, p. 46.
<b>Associate of Arts Degree – Psychology</b> 2 years, full-time or part-time Ladders to third-year studies Starts in September, January, May	Provides students with fundamental knowledge and a critical understanding of the discipline of psychology.	See Admission to Arts & Sciences, p. 46.
<b>Lil'wat Nation Language and Culture Certificate</b> Part-time Starts in September	Designed to give current and future Lil'wat language teachers training in the Lil'wat language and a deeper understanding of the Lil'wat culture (from a Lil'wat perspective).	B.C. secondary school graduation (Grade 12) or equivalent or mature student status; interview with Lil'wat education officials.
<b>Squamish Nation Language and Culture Certificate</b> Part-time Starts in September	Designed to give current and future Squamish language teachers training in the Squamish language and a deeper understanding of the Squamish culture (from a Squamish perspective).	B.C. secondary school graduation (Grade 12) or equivalent or mature student status; interview with Squamish education officials.

## Science & Engineering Programs

PROGRAM DETAILS	DESCRIPTION	ADMISSION REQUIREMENTS
<b>Associate of Science Degree – General</b> 2 years, full-time or part-time Ladders to third-year studies Starts in September, January, May	Offers a combination of first- and second-year Arts & Sciences courses (60 credits). Students complete a broad range of science courses, along with some arts courses.	See Admission to Arts & Sciences, p. 46.
<b>Associate of Science Degree – Biology</b> 2 years, full-time or part-time Ladders to third-year studies Starts in September, January, May	Students choosing to specialize in biology will acquire a background preparing them particularly well to follow a majors program in biology.	See Admission to Arts & Sciences, p. 46.
<b>Engineering – First year</b> 1 year, full-time Transfers to second-year studies Starts in September	Upon successful completion, students will be considered for admission to second-year engineering at UBC, SFU and UVic. An engineering education leads to careers such as electrical engineer, civil engineer, mechanical engineer, bio-medical researcher, environmental engineer, aerospace engineer, structural engineer and astronaut.	High school graduation or equivalent or mature student status; Principles of Mathematics 12 (A) or Pre-calculus 12 (A), OR Calculus 12 (B) and either Principles of Mathematics 12 (B) or Pre-calculus 12 (B); and Physics 12 (B) and Chemistry 12 (B); and English 12 (C-) or English 12 First Peoples (C).
<b>Engineering Transition Diploma</b> 2 years, full-time Transfers to second-year studies Starts in September	Designed for those who are interested in the one-year Engineering transfer program, but lack the prerequisites for entry. Upon successful completion, students will be considered for admission to second-year engineering at UBC, SFU and UVic.	High school graduation or equivalent or mature student status; Principles of Mathematics 12 (B) or Pre-calculus 12 (B); and Chemistry 11; and English 12 or English 12 First Peoples.

Programs may have an English language proficiency requirement (e.g. TOEFL, ELA, IELTS, CAEL, PTE). See page 46 for details.



# **BUSINESS & PROFESSIONAL STUDIES**

## School of Business //////////////////////////////////////

### PROGRAM DETAILS

#### **Bachelor of Business Administration Degree**

4 years (120 credits)  
Full-time or part-time  
Starts in September, January, May

#### **Business Administration Diploma**

2 years (60 credits)  
Full-time or part-time  
Starts in September, January, May

#### **Business Administration Advanced Diploma**

3 years (30 credits plus Business Administration diploma)  
Full-time or part-time  
Starts in September, January, May

#### **Business Administration Certificate**

18 credits, full-time or part-time  
Starts in September, January, May

#### **Business Administration Advanced Certificate**

1 year (30 credits)  
Full-time or part-time  
Starts in September, January, May

#### **North American Business Management Post-Baccalaureate Diploma**

1 year (36 credits)  
Full-time, part-time available  
Starts in September

### DESCRIPTION

Equips students with the advanced business and management skills necessary to become effective leaders, innovators and entrepreneurs. Students develop expertise in a chosen area of specialization: accounting/finance, general management, international business studies, marketing or strategic HR management.

Provides the skills and knowledge required to be an effective manager or business professional. Ladders into the Business Administration advanced diploma and degree.

Provides the skills and knowledge required to be an effective manager or business professional. Students may specialize in accounting, general management, international business studies, marketing or strategic HR management. Ladders into the Business Administration degree.

Provides the basic skills to get started in a business career or launch a business. Ladders into the Business Administration advanced certificate and diploma.

Provides the basic skills to get started in a business career or launch a business. Builds on knowledge acquired in the Business Administration certificate. Ladders into the Business Administration diploma.

Designed for international students who have a bachelor degree from their home country and wish to gain in-depth knowledge of the North American business management culture within a short period of time.

### ADMISSION REQUIREMENTS

High school graduation or equivalent or mature student status. English and Math requirements: English 12 or English 12 First Peoples (C+) or EDT = 100 or LPI essay score = 24, essay level = 4, Principles of Math 11 (C) or Foundations of Math 11 (C) or Applications of Math 12 (B) or Apprenticeship & Workplace Math 12 (B) or BTEC 115 (B-).

High school graduation or equivalent or mature student status. Same English and Math requirements as Bachelor of Business Administration degree above.

Successful completion of the Business Administration diploma or equivalent.

High school graduation or equivalent or mature student status.

High school graduation or equivalent or mature student status or completion of Business Administration certificate program with upgrading in Math and/or English as required. Same English and Math requirements as Bachelor of Business Administration degree above. Conditional acceptance for Mature Student status with successful completion of testing and/or upgrading in English and Math skills.

Completion of an undergraduate degree from a recognized institution. Students with backgrounds other than business degrees, economics degrees or the equivalent will be required to complete a three-week pre-session Business Essentials course. IELTS 6.0 overall and no one score less than 5.5; or IELTS 5.5 overall with no one score less than 5.0 plus four weeks of pre-session English; interview; two-page letter of intent; resumé or experience summary recommended.

Programs may have an English language proficiency requirement (e.g. TOEFL, ELA, IELTS, CAEL, PTE). See page 46 for details.

## School of Business continued

### PROGRAM DETAILS

**North American Business Management Applied Post-Baccalaureate Diploma**  
16 months  
Full-time, part-time available  
Starts in September

### DESCRIPTION

For international students with a degree from their home country who are interested in an accelerated opportunity to study North American business practices and apply their new skills and learning in a Canadian context. Students complete this two-year program in 16 months, which includes an extended six-month unpaid work practicum with a local organization.

### ADMISSION REQUIREMENTS

Completion of an undergraduate degree from a recognized institution. Students with backgrounds other than business degrees, economics degrees or the equivalent will be required to complete a three-week pre-session Business Essentials course. IELTS 6.0 overall and no one score less than 5.5; or IELTS 5.5 overall with no one score less than 5.0 plus four weeks of pre-session English; interview; two-page letter of intent; resumé or experience summary recommended.

**International Management Graduate Diploma**  
1 year (36 credits)  
Full-time, part-time  
Starts in September

For undergraduate business students. Included is a study abroad term in England, term 2. Students also complete an integrated international report or business plan. Two credentials awarded: International Management graduate diploma from Capilano University and a Master of Science degree in International Business from the University of Hertfordshire in England.

Completion of a BBA degree or NA Business post baccalaureate diploma at Capilano with a CGPA of 3.0 or higher; or completion of a four-year undergraduate business degree, economics degree or equivalent from a recognized institution with a CGPA of 3.0 or higher; or a degree equivalent professional qualification with a CGPA of 3.0 or higher approved by the program chair. IELTS 6.5 overall and no one score less than 6 or equivalent. Interview for non-Capilano students. Two-page letter of intent; resumé or experience summary recommended.

**North American and International Management Graduate Diploma**  
2 years (72 credits)  
Full-time, part-time  
Starts in September

For international students. First year focuses on Canadian-specific business issues and trends. During the second year, students expand their international learning experience and complete the second term abroad at the University of Hertfordshire in England.

Completion of an undergraduate degree from a recognized institution. Students with backgrounds other than business degrees, economics degrees or the equivalent will be required to complete a three-week pre-session Business Essentials course. IELTS 6.0 overall and no one score less than 5.5; or IELTS 5.5 overall with no one score less than 5.0 plus four weeks of pre-session English at Capilano; interview; two-page letter of intent; resumé or experience summary recommended.

**Retail Marketing Certificate**  
8 months, full-time  
Part-time available  
Starts in September and January

Graduates find employment as retail buyers, retail managers, sales representatives and event coordinators. Ladders into the Business Administration diploma and degree.

High school graduation or equivalent or mature student status; English 12 or English 12 First Peoples (C+) and Math 11 (C) are recommended; interview may be required.

**Accounting Assistant Diploma**  
2 years, full-time  
Part-time available  
Starts in September

Provides students with practical accounting and basic management skills that have value in a wide variety of accounting jobs. Students will learn how to apply manual and computerized accounting systems in business situations, and gain skills in management, quantitative methods, business law, finance, economics and communications.

High school graduation or equivalent or mature student status; a minimum grade of C+ in either English 12 or English 12 First Peoples or EDT=ENGL 100 or LPI essay score=24, essay level=4 and a minimum grade of C in Principles of Math 11 or a minimum grade of C in Foundations of Math 11 or a minimum grade of B in Applications of Math 12 or a minimum grade of B in Apprenticeship & Workplace Mathematics 12 or a minimum grade of B- in BTEC 115; information meeting or appointment with program convenor.

## School of Business continued

### PROGRAM DETAILS

#### Accounting Assistant Certificate

10 months, full-time  
Starts in September

#### Business Fundamentals Certificate

4 months, full-time  
Part-time available  
Starts in September and January

#### Medical Administrative Management Diploma

2 years, full-time in first year and full- or part-time in second year  
Starts in September

### DESCRIPTION

Provides the skills required for entry-level accounting positions such as accounting assistant and bookkeeper. Fifteen credits may transfer to the Business Administration diploma or degree.

Opens the door to other programs. Ladders into the Accounting Assistant programs, as well as Business Administration programs. Math course may satisfy the Business Administration entrance requirement.

Provides the skills and knowledge for employment as clerks in admitting, diagnostic radiology, rehabilitation and day care in general practice, specialist offices, walk-in clinics and private clinics. With practical experience, grads may move into other areas such as human resources or accounting or advance to office manager or supervisor.

### ADMISSION REQUIREMENTS

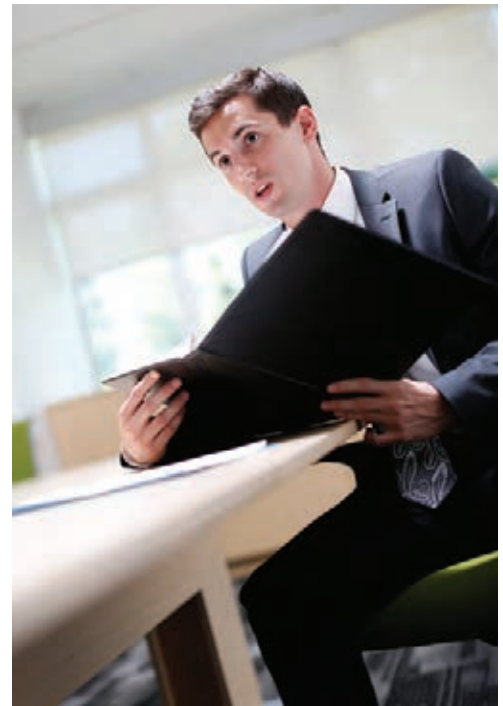
High school graduation or equivalent or mature student status; information meeting or interview; SLEP test for EAP students.

High school graduation or equivalent or mature student status; information meeting or appointment with faculty member, SLEP test for EAP students.

English and Math requirements: English 12 or English 12 First Peoples (C+) or EDT = 100 or LPI essay score = 24, essay level = 4, Principles of Math 11 (C) or Foundations of Math 11 (C) or Applications of Math 12 (B) or Apprenticeship & Workplace Math 12 (B) or BTEC 115 (B-). Medical Assistant certificate with a 2.0 CGPA; information meeting or appointment with program convenor.



Programs may have an English language proficiency requirement (e.g. TOEFL, ELA, IELTS, CAEL, PTE). See page 46 for details.



## School of Communication //////////////////////////////////////

### PROGRAM DETAILS

#### **Bachelor of Communication Studies Degree**

120 credits, full-time or part-time  
Starts in September and January

#### **Communication Studies Diploma**

60 credits, full-time or part-time  
Starts in September and January

#### **Professional Communications Certificate**

15 credits, full-time or part-time  
Starts in September and January

#### **Advanced Professional Communications Certificate**

30 credits, full-time or part-time  
Starts in September and January

#### **Magazine Publishing Certificate**

4 months (18 credits), full-time  
Starts in May

### DESCRIPTION

Combines critical analysis of communication, media and culture with applied communication skills directed towards scholarly investigation and practical experience in public and media relations; publishing, editing and writing; journalism; communication research and policy analysis; and communication coordination and management.

An academic program designed to prepare students for careers that demand a critical understanding of media, broad knowledge of social and cultural issues and writing and speaking skills.

Students develop general communication skills for work in business, communications industries and the applied arts.

Students learn applied communications and develop a critical understanding of media and communication.

Students learn editorial and layout skills from editors, writers and art directors; includes a directed internship.

### ADMISSION REQUIREMENTS

High school graduation or equivalent or mature student status; English 12 or English 12 First Peoples or equivalent with a minimum B grade; letter of intent and resumé may be requested.

High school graduation or equivalent or mature student status; English 12 or English 12 First Peoples or equivalent with a minimum B grade; letter of intent and resumé may be requested.

High school graduation or equivalent or mature student status; English 12 or English 12 First Peoples; ENGL 100 or CMNS 120 as a prerequisite or co-requisite; letter of interest; interview (writing test may be required).

High school graduation or equivalent or mature student status; English 12 or English 12 First Peoples with a minimum B grade or EDT= ENGL 100; Mature student status with completion of Communications department entrance interview and EDT as above, or successful completion of the Professional Communications certificate program with a minimum B average or the Magazine Publishing program with a minimum B average.

Undergraduate degree, associate degree, or diploma or equivalent; interview, resumé and letter of intent.



# School of Legal Studies

## PROGRAM DETAILS

### Bachelor of Legal Studies (Paralegal) Degree

4 years, full-time (followed by a 6-month paid practicum)  
Part-time option available to Paralegal diploma or certificate graduates  
Starts in September

### Paralegal Diploma

2 years, full-time (followed by a 6-month paid practicum)  
Starts in September

### Paralegal Certificate

30 credits, part-time evenings (summer course is daytime Saturdays)  
or 30 credits, part-time online  
Starts in September, January, May

### Legal Administrative Management Diploma

2 years, full-time in first year and full- or part-time in second year  
Starts in September

### Legal Administrative Assistant Certificate

8 months, full-time  
Starts in September and January

## DESCRIPTION

Designed primarily for high school graduates looking for a challenging career in the legal field. Graduates perform substantive legal work under the supervision of lawyers in law offices, government agencies and corporate legal departments.

Geared towards those who are interested in establishing a new career in the legal field. Graduates perform substantive legal work under the supervision of lawyers in law offices, government agencies and corporate legal departments.

Designed for legal administrative assistants who are interested in increasing their responsibilities and becoming a paralegal. Graduates perform substantive legal work under the supervision of lawyers in law offices, government agencies and corporate legal departments.

Provides the skills and knowledge for employment as a legal administrative assistant performing valuable administrative and clerical support. With practical experience, grads may move into other areas within a law firm, such as human resources or accounting. Others may advance to positions such as office manager in a smaller firm or other supervisory positions.

Graduates find employment in law offices, government offices and corporate legal departments.

## ADMISSION REQUIREMENTS

High school graduation with an 80% or higher average through Grades 11 and 12 in English 12 or English 12 First Peoples and at least four other Grade 11 or 12 academic courses or equivalent or mature student status; two letters of reference; resumé; applicant may be called for an interview.

High school graduation or equivalent or mature student status. One of the following: two years of full-time post-secondary education (with an academic focus) OR one year of full-time post-secondary education (with an academic focus) plus relevant life/work experience OR relevant life/work learning experience at the discretion of the department; ENGL 100-level (B- or higher) or LPI exam (level 5 or higher); two letters of reference; resumé; essay. Applicant may be called for an interview. Work experience in an office setting and a good working knowledge of computers are highly recommended.

High school graduation or equivalent or mature student status; ENGL 100 (B- or higher) or LPI exam (level 5 or higher); current legal employment; letter from employer; resumé AND one of the following: two years of legal administrative work experience OR graduation from Capilano's Legal Administrative Assistant (LAA) program (B+ or higher) or equivalent OR graduation from Capilano's online LAA program (B+ or higher) or equivalent plus one year of legal administrative work OR relevant life/work experience with or without legal administrative work at the discretion of the department; letter from current employer; resumé.

English and Math requirements: English 12 or English 12 First Peoples (C+) or EDT = 100 or LPI essay score = 24, essay level = 4, Principles of Math 11 (C) or Foundations of Math 11 (C) or Applications of Math 12 (B) or Apprenticeship & Workplace Math 12 (B) or BTEC 115 (B-). Legal Administrative Assistant certificate with a 2.0 CGPA; information meeting or appointment with program convenor.

High school graduation or equivalent or mature student status; keyboarding at 45 wpm (touch typing); interview; resumé and reference letter; SLEP test for EAP students; LGST English Diagnostic Test (31/50 required).

Programs may have an English language proficiency requirement (e.g. TOEFL, ELA, IELTS, CAEL, PTE). See page 46 for details.



**GLOBAL &  
COMMUNITY  
STUDIES**

## School of Global Stewardship

### PROGRAM DETAILS

#### Associate of Arts Degree - Global Stewardship

2 years, full-time  
Part-time available with permission  
Ladders to year 3 university  
Starts in September

### DESCRIPTION

Courses focus on global issues, seminars by leaders in the not-for-profit sector and service learning experiences locally and abroad. Graduates pursue careers in international development, as well as law, teaching, social work, nursing and journalism.

### ADMISSION REQUIREMENTS

See Admission to Arts & Sciences, p. 46. Letter of intent; letters of recommendation; Global Stewardship Program Entry Form (on web site); interview with coordinator.

## School of Human Kinetics

### PROGRAM DETAILS

#### Human Kinetics Diploma

2 years, full-time  
Transfer to year 3 UBC  
Starts in September

### DESCRIPTION

Offers two streams: Exercise Science and Physical Education. Graduates work in physiotherapy, exercise therapy, physical education, recreation management and coaching.

### ADMISSION REQUIREMENTS

Admission as per Arts & Sciences, p. 46; letter of interest and two reference letters. Students entering the Exercise Science stream must have the high school prerequisites for their first-year science electives. Proof of valid Basic First Aid with CPR/C & AED Certification.

## School of Outdoor Recreation Management

### PROGRAM DETAILS

#### Outdoor Recreation Management Diploma

16 months, full-time (practicum)  
Starts in August

### DESCRIPTION

Graduates pursue professions in guiding, instruction, community recreation, park management and conservation. Ladders into the Bachelor of Tourism Management degree.

### ADMISSION REQUIREMENTS

High school graduation or equivalent or mature student status; English 12 or English 12 First Peoples (C), and Principles of Math 11 (C) or Applications of Math 12 (B) or Pre-Calculus 11 (C-) or Foundations 11 (C) or both Apprenticeship & Workplace 11 & 12 (A&W 11 not a guaranteed pre-req) (C+) or Apprenticeship & Workplace 12 (if A&W 11 not taken) (B); OR equivalent or higher courses at a recognized post-secondary institute or BTEC 115 (B-); interview; two letters of reference; resumé; letter of interest; completion of a medical self-declaration form.

#### Mountain Bike Operations Certificate

8 months, full-time  
Starts in September  
Sunshine Coast campus only

Prepares students for career opportunities with mountain resorts, non-profit organizations, government or private businesses. Teaches risk management, event management and mountain bike guiding, plus design and construction of sustainable trails and parks.

High school graduation or equivalent or mature student status; a minimum GPA of 2.0 (60%); interview; basic mountain bike riding skills; own mountain bike with suspension, safety gear and repair kit.

#### Professional Scuba Dive Instructor Certificate

1 year, full-time  
Starts in September  
Sunshine Coast campus only

Leads to careers in scuba diving instruction, scuba tour operations, retail store management, aquatics, recreation, tourism and outdoor leadership.

High school graduation or equivalent or mature student status. The dive training requires that students are 18 years of age by November 1 of the program year. Contact the program for other details.

#### Advanced Wilderness Leadership Certificate

1 year, full-time  
Starts in August  
Squamish campus only

Prepares students for careers in guiding, instruction, nature interpretation, camp leadership, community recreation and adventure tourism. Students receive extensive training in leadership, natural history, first aid, kayaking, rock climbing, rafting, sailing, mountaineering and backcountry skiing. Note: Students over the age of majority are preferred.

High school graduation or equivalent or mature student status or permission of coordinator for students who are at least 18 years of age; English 12 or English 12 First Peoples (C); interview; references; resumé; medical certificate of health may be required; physically able to meet the challenges of the program.

Programs may have an English language proficiency requirement (e.g. TOEFL, ELA, IELTS, CAEL, PTE). See page 46 for details.



## School of Tourism Management //////////////////////////////////////

### PROGRAM DETAILS

#### **Bachelor of Tourism Management Degree**

4 years, full-time  
Part-time option available  
Starts in September, January and May

### DESCRIPTION

For students working towards senior-level positions in the tourism industry. The program emphasizes leadership, strategic and business management expertise, as well as industry specific skills in areas such as marketing, research, promotion, product development, tourism policy and planning, and risk management.

### ADMISSION REQUIREMENTS

High school graduation or equivalent or mature student status; English 12 or English 12 First Peoples (C), and Principles of Math 11 (C) or Applications of Math 12 (B) or Pre-Calculus 11 (C-) or Foundations 11 (C) or both Apprenticeship & Workplace 11 & 12 (A&W 11 not a guaranteed pre-req) (C+) or Apprenticeship & Workplace 12 (if A&W 11 not taken) (B); OR equivalent or higher courses at a recognized post-secondary institute or BTEC 115 (B-); letter of intent.

#### **Tourism Management Co-op Education Diploma**

2 years, full-time (co-op)  
Part-time option available  
Starts in September and January

Provides a theoretical and practical introduction to any career in the tourism industry. Stresses career entry skills. Provides experience through a paid co-op workterm. Creates opportunities to network and build connections with the tourism industry throughout the program. Ladders into the Bachelor of Tourism Management.

Same as Bachelor of Tourism Management.

#### **Tourism Management for International Students Diploma**

2 years, full-time  
Starts in September and January

International students develop the leading edge management and leadership skills necessary for career advancement in the tourism industry. Includes a mandatory Canadian work practicum. Ladders into the Bachelor of Tourism Management.

High school graduation or equivalent or mature student status; English language requirement; resumé; two letters of reference; personal statement of interest.

#### **Tourism Marketing Citation**

18 credits, full-time or part-time  
Starts in September and January

For those interested in pursuing a career in sales and marketing, this program provides an introduction to this role within the tourism industry. Ladders into the Tourism Management Co-op Education diploma or the Bachelor of Tourism Management.

High school graduation or equivalent or mature student status; a minimum C+ grade in English 11 and a minimum C grade in Principles of Math 11 or a minimum B grade in Applications of Math 12.

#### **Business in Tourism Certificate**

1 year, part-time  
Starts in September or January  
Sunshine Coast and Squamish campuses only

Provides graduates with the knowledge and skills for entry-level positions in the tourism industry.

High school graduation or equivalent or mature student status.

# School of Public Administration //

## PROGRAM DETAILS

### Local Government Administration Certificate

15 credits, part-time  
Starts in September, January, May

### Local Government Administration Advanced Certificate

45 credits, part-time  
Starts in September, January, May

### Local Government Administration Diploma

60 credits, part-time  
Starts in September, January, May

### Local Government Leadership Development Certificate

18 credits, part-time  
Starts in September, January, May

## DESCRIPTION

Designed for working professionals to improve their local government knowledge, understanding and skills.

Builds on the Local Government Administration certificate and allows working professionals to advance their career by enhancing their knowledge and skills.

Builds on the Local Government Administration advanced certificate, assisting working professionals to become more effective leaders, managers and change agents in their organizations.

Designed for local government professionals to build their leadership skills and knowledge.

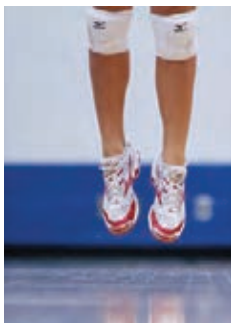
## ADMISSION REQUIREMENTS

High school graduation or equivalent or mature student status or permission of program coordinator; current employment in a local or regional government or supporting agency.

High school graduation or equivalent or mature student status or permission of program coordinator; current employment in a local or regional government or supporting agency.

High school graduation or equivalent or mature student status or permission of program coordinator; current employment in a local or regional government or supporting agency.

High school graduation or equivalent or mature student status or permission of the program coordinator; current employment in a municipality, regional district, First Nations government, improvement district or supporting agency, or permission of program chair with at least two years in a management or supervisory role.



# EDUCATION, HEALTH & HUMAN DEVELOPMENT



## School of Education & Childhood Studies //////////////////////////////////////

### PROGRAM DETAILS

**Bachelor of Early Childhood Care and Education Degree**  
4 years, full- and part-time  
Applications accepted year round

**Early Childhood Care and Education Post-Baccalaureate Diploma**  
1 year, full- and part-time  
Starts in September

**Early Childhood Care and Education Diploma**  
2 years, full- and part-time  
Applications accepted year round

**Early Childhood Educator Assistant**  
4 month, 3-credit course offered during the day, evening or online  
Applications accepted year round

**Education Assistant Certificate**  
20 months, part-time  
Starts in August

### DESCRIPTION

Offers advanced perspectives on ECCE practice, encouraging graduates to continue to develop their abilities as outstanding educators and partners in children's lives.

Allows students with undergraduate degrees to study to gain new skills and broaden their knowledge in order to advance their career, change career direction, and deepen their understanding of early childhood politics and pedagogy. This program is most relevant to those holding a Professional Certificate with the BC Ministry of Education.

Provides students with the competencies and knowledge required to work with children under the age of five in licensed preschools and daycare centres. Offers students an opportunity to examine historical and contemporary understandings of child care, education, families and childhood. As part of the diploma, students will complete the following credentials: Basic ECCE certificate and Infant Toddler certificate or Special Needs certificate.

Course completion of one of four possible ECCE courses that satisfy the educational requirement required for eligibility to apply to be licensed as an Early Childhood Educator Assistant with the ECE Registry of BC, Ministry of Children and Family Development.

Prepares students to work with children or adolescents who present with a wide range of abilities under the supervision of teachers in elementary and secondary schools.

### ADMISSION REQUIREMENTS

High school graduation or equivalent or mature student status; a minimum grade point average of 2.0 (60%) calculated on English 12 or English 12 First Peoples and three academic Grade 12 courses. Admission preference may be given to students with English Lit 12 as one of the three academic Grade 12 courses.

Completion of a recognized bachelor's degree (or equivalent) with a minimum graduation grade point average of 2.0; English 12 or English 12 First Peoples (C+) or EDT=ENGL 100 or LPI essay score=24, essay level=4, and Principles of Math 11 (C) or Applications of Math 12 (B) or BTEC 115 (B-). Applicants may be required to attend an interview. Letter of interest/intent.

High school graduation or equivalent or mature student status; English 12 or English 12 First Peoples. Recommended: A minimum grade point average of 2.0 (60%) calculated on English 12 or English 12 First Peoples and three academic Grade 12 courses. Admission preference may be given to students with English Lit 12 as one of the three academic Grade 12 courses.

High school graduation or equivalent or mature student status; English 12 or English 12 First Peoples.

High school graduation or equivalent or mature student status. Applicants who do not meet the above requirement must be at least 18 years of age and be able to demonstrate equivalent work experience. Recommended: English 12 or English 12 First Peoples or Communications 12 (B); information session; interview (with EA English Placement test unless waived); relevant experience working with children and adolescents; covering letter; resumé; three reference letters; clear criminal records search; Standard First Aid and CPR certificates; TB test.

Programs may have an English language proficiency requirement (e.g. TOEFL, ELA, IELTS, CAEL, PTE). See page 46 for details.

## School of Allied Health

### PROGRAM DETAILS

**Bachelor of Music Therapy Degree**  
4 years, full-time  
Starts in September

### DESCRIPTION

Leads to music therapy practice in hospitals, clinics, schools, community centres, group homes and private practice.

### ADMISSION REQUIREMENTS

45 credits of specific university level study in music theory, ear training, sight singing, English, music history, psychology, math/science, humanities/social sciences/music; portfolio; audition.

**Health Care Assistant Certificate**  
27 weeks, full-time  
Offered twice each year  
North Vancouver and Sunshine Coast campuses

Graduates are qualified to work in any level of continuing care including home support, adult daycare, assisted living and complex care (including special care units).

Must have high school graduation or mature student status or be at least 18 years of age with a minimum of Grade 10 English. Covering letter; resume; three written reference letters; criminal record check; interview may be required. Once accepted, students must submit additional documentation required by relevant health authorities. Details on website.

**Rehabilitation Assistant Diploma**  
18 months, full-time  
Starts in September

Graduates assist occupational therapists, physiotherapists, speech-language pathologists and audiologists in hospitals, clinics and extended care facilities.

High school graduation or equivalent or mature student status; English 12 or English 12 First Peoples and at least one science (Biology 12, Physics 12 or Chemistry 12); basic computer skills; information session; interview; resumé; letter of interest; three letters of reference; current criminal record check; English placement test; minimum 50 hours of volunteer or paid work experience in an appropriate setting; good physical health and letter from physician, Standard First Aid & CPR level "C" certificates and TB test for fieldwork placements.

## School of Access & Academic Preparation

### PROGRAM DETAILS

**Adult Basic Education (ABE) Diploma**  
Self-paced  
Starts in September, January, May

### DESCRIPTION

Offers opportunities to work toward Grade 12 equivalency (B.C. Adult Graduation diploma) or upgrade skills in preparation for post-secondary education or employment.

### ADMISSION REQUIREMENTS

At least 18 years of age and out of public school for at least one year. Department approval required for exceptions.

**Access to Work Certificate**  
21 weeks, full-time  
Starts in October

An intermediate program focusing on improving employment skills for students with barriers to employment.

Interview to determine appropriate employment or training goals.

**College and University Preparation Citation**  
4 months, full-time  
Starts in September and January

Helps students gain confidence by developing post-secondary skills while upgrading academic qualifications in preparation for further post-secondary education or employment.

Grade 10 or permission of the department; assessment and interview with coordinator; 18 years or older and out of high school for one year; must have completed some EAP course work. Level and grade requirement to be determined by department.

**Community Capacity Building Citation**  
8 months, part-time  
Starts in October

Prepares grads for community leadership roles and entry-level positions in community outreach, activity coordination and support group facilitation. Students should have active involvement as a community volunteer.

High school graduation or equivalent or mature student status; interview.

**Discover Employability Certificate**  
8 months, full-time  
Starts in September

An introductory program that accommodates individual learning styles and prepares students for active participation in the workplace and the community.

Interview to determine motivation and readiness to participate in independent work experience.



## School of Access & Academic Preparation continued

### PROGRAM DETAILS

### DESCRIPTION

### ADMISSION REQUIREMENTS

#### English for Academic Purposes (EAP)

Full-time  
Starts in September, January, May

Courses focus on improving English for academic post-secondary study.

High school graduation or equivalent and one of: English Language Assessment (ELA) test score of a minimum of 32 or Capilano English for Academic Purposes (EAP) Placement Test.

#### EAP to Business Administration Pathway

8 months, full-time  
Starts in September

Offers international students intensive English for Academic Purposes (EAP) language training bridged with Business Administration courses. Ladders into the Business Administration diploma and/or degree. Some academic credits may be used towards other Capilano programs.

B.C. secondary school graduation (Grade 12) or equivalent. Principles of Math 11 (C) or Foundations of Math 11 (C) or Applications of Math 12 (B) or Apprenticeship & Workplace Math 12 (B) or BTEC 115 (B-). Students must produce evidence of their English language proficiency. The standard required is: Test of English as a Foreign Language (TOEFL): paper=520, computer=190, internet=67, or English Language Assessment (ELA)=114, or International English Language Testing System (IELTS)=5.5 overall, and no one score less than 5.0, or Canadian Academic English Language Assessment (CAEL)=40, or Pearson Test of English (PTE Academic)=47 or Capilano University EAP 080 with a minimum B grade.

#### EAP to Early Childhood Care and Education Pathway

8 months, full-time  
Starts in September

Offers international students intensive English for Academic Purposes (EAP) language training along with Early Childhood Care and Education (ECCE) courses. Ladders into an ECCE certificate, diploma or degree.

B.C. secondary school graduation (Grade 12) or equivalent. Students must produce evidence of their English language proficiency. The standard required is: Test of English as a Foreign Language (TOEFL): paper=520, computer=190, internet=67, or English Language Assessment (ELA)=114, or International English Language Testing System (IELTS)=5.5 overall, and no one score less than 5.0, or Canadian Academic English Language Assessment (CAEL)=40, or Pearson Test of English (PTE Academic)=47 or Capilano University EAP 080 with a minimum B grade.

#### Gateways: Personal Management and Planning Citation

4 months, full-time  
Sunshine Coast campus only

Offers academic upgrading, career and lifestyle planning, as well as workplace skills and experience.

Interview; sponsorship authorized by program funding agency.

#### Vision Citation

Self-paced, part-time  
Start anytime September - April  
Squamish campus only

Designed for students who are struggling with learning. A personalized program that develops your thinking abilities and helps you reach your educational, career and personal goals.

Interview.

Programs may have an English language proficiency requirement (e.g. TOEFL, ELA, IELTS, CAEL, PTE). See page 46 for details.

# FINE & APPLIED ARTS



## School of Art & Design

### PROGRAM DETAILS

#### **Illustration/Design: Elements and Applications (IDEA) Diploma**

3 years, full-time  
Starts in September

### DESCRIPTION

Leads to careers in graphic design, illustration, advertising, web design, publishing, packaging, branding, marketing and more.

### ADMISSION REQUIREMENTS

High school graduation or equivalent or mature student status; English 12 or English 12 First Peoples with a minimum C grade; portfolio; interview; creative thinking, drawing and communications skills tests.

## School of Motion Picture Arts

### PROGRAM DETAILS

#### **Bachelor of Motion Picture Arts Degree**

4 years (2 years after the diploma)  
Full-time  
Starts in September

### DESCRIPTION

Emphasizes practical, creative, technical, professional and entrepreneurial skills. Graduates will have a fully developed project ready to go into pre-production and have had a practicum in their area of specialization: cinematography, screen writing, producing, directing or post-production.

### ADMISSION REQUIREMENTS

Successful completion of the Motion Picture Arts diploma or equivalent; interview. Competitive admission based on GPA.

#### **Motion Picture Arts Diploma**

2 years (1 year after the certificate)  
Full-time  
Starts in September

Graduates pursue entry-level positions in film and video production or continue their education in advanced programs. Ladders into the Motion Picture Arts degree.

Successful completion of the Motion Picture Arts certificate. Competitive admission based on GPA.

#### **Motion Picture Arts Certificate**

8 months, full-time  
Starts in September

Entry-level training for the film industry. Ladders into the Motion Picture Arts diploma.

High school graduation or equivalent or mature student status; English 12 or English 12 First Peoples or equivalent. Minimum GPA of 2.5 in all subjects. Interview; letter of intent.

#### **Cinematography for Film and Video Certificate**

8 months, full-time  
Starts in September

Prepares students for cinematography work, such as camera crew, video editing and lighting.

High school graduation or equivalent or mature student status; completion of the Motion Picture Arts certificate or equivalent; interview.

#### **Digital Visual Effects Diploma**

2 years, full-time  
Starts in September

Graduates work as visual effects artists and composers in film and television studios.

High school graduation or equivalent or mature student status; letter of intent; portfolio and/or demo reel of relevant work; interview.

#### **Documentary Certificate**

8 months, full-time  
Starts in September

Graduates gain the skills needed to produce, direct, write and edit documentary or specialized productions.

High school graduation or equivalent or mature student status with successful completion of testing and/or upgrading in English or Math skills; interview; letter of interest.

#### **Indigenous Independent Digital Filmmaking Diploma**

2 years, full-time  
Starts in September

Graduates pursue work as production assistants, camera operators/assistants, editing assistants, editors, writers, production managers, directors, broadcast journalists, or run their own production companies.

High school graduation or equivalent or mature student status; successful completion of the IIDF certificate or professional equivalent; interview; portfolio. Applicants with sufficient work experience may be admitted on a case-by-case basis to the second year of the program.

Programs may have an English language proficiency requirement (e.g. TOEFL, ELA, IELTS, CAEL, PTE). See page 46 for details.

## School of Motion Picture Arts continued //////////////////////////////////////

### PROGRAM DETAILS

#### Indigenous Independent Digital Filmmaking Certificate

8 months, full-time  
Starts in September

#### Costuming for Stage and Screen Diploma

2 years, full-time or part-time  
Starts in September

#### Lighting for Digital Imaging and Film

1 month intensive, full-time  
Starts in the summer

#### Commercial Animation Diploma

2 years, full-time  
Starts in September

#### Digital Animation Certificate

8 months, full-time  
Starts in September

#### Animation Fundamentals Citation

2 months, full-time  
Starts in July

### DESCRIPTION

Graduates gain the skills necessary to produce, direct, write and edit short productions. They find entry-level positions in the video and television industry.

For those interested in a costuming career. Offers hands-on training in costume construction, textiles for costumers and the fundamentals of costume design for stage and film projects.

Courses fast track successful graduates into the video and film industries in the lighting department.

Graduates work on classical and digital 2-D animated commercials, television series, computer games and feature films for animation studios worldwide.

Graduates work as 3-D artists and animators in computer game, web, film and television studios worldwide.

Develops drawing, design and animation skills for possible entry into the Digital Animation or Commercial Animation programs.

### ADMISSION REQUIREMENTS

High school graduation or equivalent or mature student status; interview.

High school graduation or equivalent or mature student status; interview; portfolio. Students with sufficient work experience in film or theatre industries may be admitted on a case-by-case basis to the second year of the program.

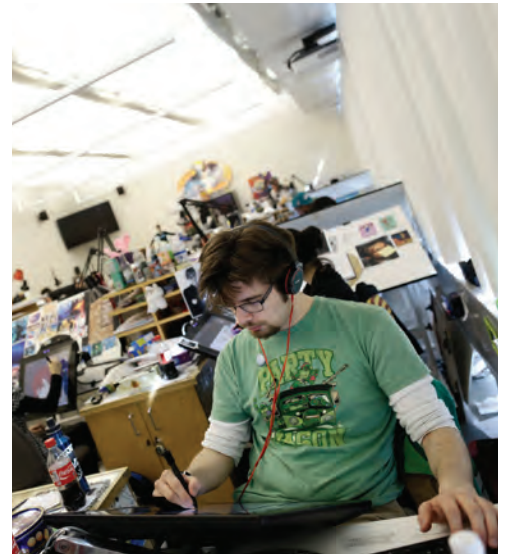
High school graduation or equivalent or mature student status.

High school graduation or equivalent or mature student status; portfolio; interview.

High school graduation or equivalent or mature student status; letter of intent; portfolio; interview. Two years of professional art experience or diploma in related discipline is recommended. Students who graduate from the Commercial Animation program are given first priority for acceptance.

High school graduation or equivalent or mature student status; interview; portfolio. Applicants who have not graduated must be at least 18 and have completed grade 11 or equivalent; students under 18 years of age who have not achieved high school graduation must meet concurrent admission requirements.





Programs may have an English language proficiency requirement (e.g. TOEFL, ELA, IELTS, CAEL, PTE). See page 46 for details.

# School of Performing Arts //////////////////////////////////////

## PROGRAM DETAILS

## DESCRIPTION

## ADMISSION REQUIREMENTS

### **Bachelor of Performing Arts Degree**

9 months, full-time  
Completion of 87 credits, as per admission requirements  
Starts in May

The program is designed as a degree-completion pathway for students who have already earned credit from a public or recognized and accredited private post-secondary institution in the disciplines of Music, Dance, Theatre, Stagecraft, Film Arts, Arts and Entertainment Management, Musical Theatre or Digital Media. This program is ideal for those who intend to practice as professional performing artists, arts managers, administrators or entrepreneurs, or to continue on to graduate studies in the performing arts. Capilano University, Douglas College, Langara and Vancouver Community College are partnering to offer this unique collaborative degree.

Diploma in an approved program or equivalent, at one of the partner colleges or at another post-secondary institution; GPA of 2.5; interview; audition/portfolio; resumé; two reference letters; applicant statement of intent.

### **Bachelor of Music in Jazz Studies Degree**

4 years (2 years after diploma)  
Full-time and part-time  
Starts in September

Graduates work as performers, teachers and composers, or continue their musical development at the graduate level or as part of an Arts & Sciences education.

Successful completion of the Capilano University Jazz Studies diploma or acceptable transfer equivalent; interview; theory, keyboard and aural skills placement tests and audition for transfer students only.

### **Jazz Studies Diploma**

2 years, full-time or part-time  
Starts in September

Graduates work as performers, teachers and composers, or continue their musical education. Ladders into the Jazz Studies degree.

Admission as per Arts & Sciences, p. 46; interview; audition; theory entrance examination.

### **Music Diploma**

2 years, full-time and part-time  
(Transfer to year 3 university)  
Starts in September

Leads to careers in elementary and post-secondary education, private music instruction, conducting, composition, musicology, performance, music therapy, music criticism and music publishing.

Admission as per Arts & Sciences, p. 46; audition; theory test; ear test; interview.

### **Conducting in Music Certificate**

8 months, full-time  
Part-time available  
Classes start in September

Graduates will be able to conduct choral and instrumental ensembles effectively and confidently.

Successful completion of a Music diploma, Bachelor of Music or Bachelor of Education; interview.

### **Arts and Entertainment Management Diploma**

2 years, full-time or part-time  
Starts in September

Offers a broad range of topics in arts and entertainment including a survey of the industry, production and design, record label and festival management, marketing, fundraising, tour and artist management in both the commercial and non-profit cultural sectors.

High school graduation or equivalent or mature student status; interview.

### **Advanced Arts and Entertainment Management Certificate**

12 months, full-time  
Starts in May

Offers a broad range of topics in arts and entertainment including marketing, financial management, fundraising, tour and artist management in both the commercial and non-profit cultural sectors.

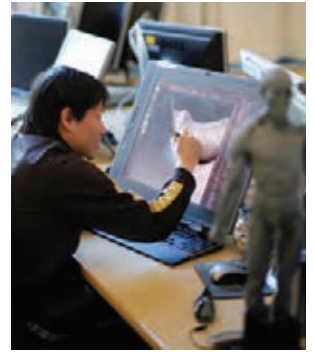
Two years of post-secondary education including three credit hours of English or Communications courses; interview.

### **Acting for Stage and Screen Diploma**

3 years, full-time  
Starts in September

For those interested in a professional acting career. Offers specialized training in acting for stage and screen; voice and movement; private vocal training; directing, and film and stage projects.

High school graduation or equivalent or mature student status; interview; audition.



PROGRAM DETAILS

**Musical Theatre Diploma**

3 years, full-time or part-time  
Starts in September

**Technical Theatre Diploma**

2 years, full-time, part-time available  
Starts in September

DESCRIPTION

For those interested in a professional theatre career. Offers specialized training in acting, singing, dancing, film acting and music theory.

Prepares graduates for careers in lighting, painting, props, sound, set construction and stage management.

ADMISSION REQUIREMENTS

High school graduation or equivalent or mature student status; audition; interview.

High school graduation or equivalent or mature student status; interview.

Programs may have an English language proficiency requirement (e.g. TOEFL, ELA, IELTS, CAEL, PTE). See page 46 for details.

## ADMISSION

### ADMISSION TO ARTS & SCIENCES

- Successful completion of B.C. secondary school (Grade 12) or equivalent with a minimum 2.0 (60%) grade point average (GPA) calculated on English 12 and three academic Grade 12 courses or English 12 First Peoples and three academic Grade 12 courses. These courses are to be selected from:

Accounting/Financial Accounting  
Applications of Mathematics  
Applications of Physics  
BC First Nations Language  
BC First Nations Studies  
Biology  
Calculus  
Chemistry  
Comparative Civilization  
Economics  
English Literature  
First Nations  
Foundations of Math  
French or Français-Langue Seconde  
Geography  
Geology  
German  
History  
Information Technology or one of:  
ICTC12, ICTM12, ICTP12, ICTS12, ICTX12  
Japanese  
Korean  
Law  
Mandarin  
Marketing  
Philosophy  
Physics  
Pre-Calculus  
Principles of Mathematics  
Principles of Physics  
Psychology  
Punjabi  
Social Justice  
Spanish  
Sustainable Resources  
Writing

OR

- successful completion of the B.C. Adult Dogwood Graduation Diploma OR
- successful completion of the General Education Diploma (GED); OR
- mature student status

### International Baccalaureate and Advanced Placement

Students who have completed the International Baccalaureate or Advanced Placement program and/or courses should consult the online calendar at [www.capilanou.ca/calendar](http://www.capilanou.ca/calendar) for details on admission. Transfer credit for first year courses is also available.

*Please note: Students from other provinces or countries should refer to our online calendar at [www.capilanou.ca/calendar](http://www.capilanou.ca/calendar)*

### CONCURRENT ADMISSION

Students with superior academic records may apply for limited admission to take one or two Arts & Sciences courses while still attending secondary school. Students applying under the concurrent admission category must submit a Concurrent Studies Consent form signed by a parent/guardian and the high school principal or designate, a completed and signed Application for Admission/Readmission form, and an official secondary school interim transcript. Inquiries should be directed to the Registrar's Office.

### MATURE STUDENT AND DISCRETIONARY ADMISSION

Applicants who are 20 years of age or older and lack the minimum admission requirements may apply as mature students. Written requests for admission as a mature student will be considered by the Admissions Office in consultation with either the program coordinator or, for Arts and Sciences programs, an Admissions and Academic Advising Officer. Applicants should provide written details of other qualifications or experiences and an academic transcript of education completed. An interview may be required. Language requirements must still be met.

### ADMISSION TO CAREER PROGRAMS

Secondary school graduation is the usual prerequisite for admission to career programs. However, some applicants may enter programs without graduation because of other qualifications and experience. Some programs may also request an interview, testing, audition, portfolio, or specific academic courses. For details, see pages 23 to 45 or refer to our current online calendar at [www.capilanou.ca/calendar](http://www.capilanou.ca/calendar)

Admission for most programs generally takes place four months prior to the program start date. Thereafter, applicants will be considered only if seats are available in the program.

### ENGLISH LANGUAGE PROFICIENCY

If English is not your first language or you have received your education in another language, you will be required to provide proof of English language proficiency in one of the following ways:

### English Language Assessment Tests

All programs except EAP:

- TOEFL 560 (paper-based score)  
83 (Internet-based)  
220 (computer-based) OR
- ELA 145 OR
- Academic IELTS 6.5 overall, and no one score less than 6 OR
- CAEL 70
- PTE (academic) 56

### Other Ways to Meet English Language Requirement

- Six credits of post-secondary English that transfers to Capilano University OR
- English 12 or English 12 First Peoples with a final mark (including provincial exam) of C+ or higher and two years of high school in Canada OR
- Advanced Placement English Language/Composition or English Literature/Composition with a minimum mark of 4 OR
- International Baccalaureate English Language A Higher Level with a minimum mark of 5 OR
- Language Proficiency Index Level 4 with an essay score of 26 OR
- Capilano University EAP 100 and 101 with minimum grade of B+ (77%) in each course
- Four or more consecutive years of full-time education in English in Canada, or in a country other than Canada where English is the principal language
- Four or more years at an eligible international high school that uses English as the language of instruction but operates in a country where the primary language is not English
- Graduation from a recognized degree program at an accredited university at which English is the primary language of instruction in a country where English is the principle language.

Students who do not qualify under one of the above measures may submit a request for a Waiver of the English Language Requirement form to the attention of Admissions in the Registrar's Office.

### English for Academic Purposes (EAP) Program:

- EAP Placement Test OR
- ELA test score (minimum of 32)



### QUESTIONS ABOUT ADMISSION?

Send an e-mail to [admissions@capilanou.ca](mailto:admissions@capilanou.ca)



## OTHER REQUIREMENTS

### English Diagnostic Test

Students who plan to enrol in any first-year English course must submit the results of the Language Proficiency Index (LPI) Test or take the Capilano English Diagnostic Test (EDT) prior to registration, unless they have achieved one of the following:

- a final grade of 75% or higher in English 12, English 12 First Peoples or English Literature 12
- a final grade of 4 or higher in an Advanced Placement course in English Composition or English Literature
- a final grade of 6 or higher in the International Baccalaureate English A Standard Level, or 5 or higher in the International Baccalaureate English A Higher Level
- a final grade of B+ in BENG 052
- a final grade of C - or higher in an English transfer course from another college or university
- a degree from an English-speaking university
- a C grade or higher in FAL X99 from Simon Fraser University

*Please note: Successful completion of any EAP course does not qualify a student for direct entry into English 010 or English 100.*

For a schedule of upcoming EDT dates, visit: [www.capilano.ca/edt](http://www.capilano.ca/edt)

### Math Placement Test

Students who wish to enrol in Algebra, Precalculus, Statistics or Calculus courses may be required to take the Math Placement Test (MPT) before registration to ensure appropriate placement.

For a schedule of upcoming MPT dates, visit: [www.capilano.ca/mpt](http://www.capilano.ca/mpt)

## HOW TO APPLY

**Apply online at**  
[www.capilano.ca/apply](http://www.capilano.ca/apply)

Alternatively, Application for Admission forms can be downloaded from the above website. Completed applications must be accompanied by the appropriate application fee, official transcripts and other pertinent documents.

Complete and submit the application form, together with:

1. official transcripts from secondary school and all post-secondary institutions attended;
2. a \$42 non-refundable application fee for Canadians and permanent residents or a \$128 non-refundable application fee for international students.

### Submit your application to:

Registrar's Office  
Capilano University  
Birch building, room 230  
2055 Purcell Way  
North Vancouver, B.C. V7J 3H5  
Canada

## APPLICATION DEADLINES

Applications for admission may be submitted at any time. However, there are early application deadlines for specific programs and terms. International applicants should allow time to secure their student authorization.

Applications with all required documentation and the application fee must be submitted by the deadline in order to be considered complete.

### Arts & Sciences and Business Administration programs:

Term	Early Application Deadline	Document Deadline
Fall	March 31*	May 31
Spring	September 15	October 15
Summer	January 31	February 15

*\*Please note: Human Kinetics is part of the Faculty of Global and Community Studies. The application deadline is March 15.*

Complete applications submitted by the application deadline will be assigned Registration Time Tickets based on admission/readmission grade point averages. Complete applications submitted after the document deadline will be assigned Registration Time Tickets, but they may not be assigned according to admission/readmission grade point averages.

### Career/cohort programs:

Applications with all required documentation and the application fee must be submitted by the program deadline in order to be considered complete. Generally, applications for admission to programs starting in the fall term should be received before March 1 as admission decisions are often completed by June. Please refer to the current online calendar at [www.capilano.ca/calendar](http://www.capilano.ca/calendar) for complete details.

### Adult Basic Education and English for Academic Purposes:

Applications to the ABE and EAP programs should be submitted three months prior to the start of term.

## FEES

### Budgeting

Cost is an important consideration in deciding which institution to attend. Capilano University offers education of the highest quality, yet our fees are significantly lower than those of traditional universities.

Tuition fees are calculated at \$117.98 per credit hour (international tuition fees: \$525 per credit hour). Most courses are three credits; therefore, the average tuition cost per three-credit course is \$353.94 (\$1,575 for international students).

The following is an example of tuition fees for a student who enrolls in 15 credits in a term:

Fee	New Student	International Student
Tuition	\$1,769.70	\$7,875.00
Students' Union Charges		
Students' Union Membership	73.50	73.50
Student Newspaper*	16.31	16.31
Building Levy	12.50	12.50
Term Enrolment	25.98	25.98
Health Plan**	226.03	226.03
U-Pass***	140.00	140.00
<b>Total</b>	<b>\$2,264.02</b>	<b>\$8,369.32</b>

\*There is no student newspaper fee in the summer.

\*\*Health Plan fee applies at 9 credits or more at North Vancouver campus. (Fall term only)

\*\*\*U-Pass: Translink transit pass program

*Please note: Some specialized programs and courses have exceptional fees in addition to the standard domestic tuition fee. For details, visit [www.capilano.ca/admission/fees](http://www.capilano.ca/admission/fees)*

## FINANCIAL AID AND AWARDS

Investing in your post-secondary education is one of the most important decisions you can make. Financial Aid and Awards can help you formulate a plan to finance your education. Information on a range of options such as scholarships, bursaries, awards, student loans, government-funded programs and student lines of credit, as well as budgeting techniques, is available. For more information, visit: [www.capilano.ca/financial-aid](http://www.capilano.ca/financial-aid) or contact Financial Aid and Awards directly at 604.984.4900 or [finaid@capilano.ca](mailto:finaid@capilano.ca)

## HOUSING

The Capilano Students' Union maintains a list of available housing in the Lower Mainland (primarily in North, West and East Vancouver). See: [www.capilano.ca/housing](http://www.capilano.ca/housing)

# NEXT STEPS

## YOUR DAILY CAP BLOG

If you want to get a feel for Cap, our blog provides a lively snapshot of university life. You'll find compelling stories, events, tips, profiles, videos and more.  
[www.yourdailycap.ca](http://www.yourdailycap.ca)

## CAMPUS TOURS

Let us show you around. Student-led campus tours are offered at our North Vancouver campus throughout the fall and spring terms.  
[www.capilanou.ca/future/visit-cap](http://www.capilanou.ca/future/visit-cap)

## INFORMATION SESSIONS

Don't know which program to take? Join us at *Explore Capilano*, our regularly scheduled general information night, or attend one of our program-specific information meetings offered throughout the year.  
[www.capilanou.ca/future/visit-cap](http://www.capilanou.ca/future/visit-cap)

## TALK TO US

Make an appointment with an admissions and academic advising officer. They're knowledgeable about our full range of programs and can help identify the right one for you. [www.capilanou.ca/advising](http://www.capilanou.ca/advising)

## SUBSCRIBE TO OUR E-NEWSLETTER

Sign up for e-mail updates about news and events related to the area of study that interests you most.  
[www.capilanou.ca/e-newsletter](http://www.capilanou.ca/e-newsletter)

## APPLY NOW

Made your decision? Apply online at [capilanou.ca/apply](http://capilanou.ca/apply). If you have any questions about admission, don't hesitate to send us an e-mail at [admissions@capilanou.ca](mailto:admissions@capilanou.ca)



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[twitter.com/capilanou](https://twitter.com/capilanou)



[youtube.com/capilanouniversity](https://youtube.com/capilanouniversity)





### **North Vancouver Campus**

2055 Purcell Way  
North Vancouver, B.C.  
Canada V7J 3H5  
Tel: 604.986.1911

### **Squamish Campus**

1150 Carson Place  
Squamish, B.C.  
Canada V8B 0B1  
Tel: 604.892.5322  
Toll-free from the Vancouver area:  
604.986.1911, ext. 5800

### **Sunshine Coast Campus**

5627 Inlet Avenue  
Sechelt, B.C.  
Canada V0N 3A0  
Tel: 604.885.9310  
Toll-free from the Vancouver area:  
604.986.1911, ext.5900

[www.capilanou.ca](http://www.capilanou.ca)



Capilano University is accredited by the Northwest  
Commission on Colleges and Universities