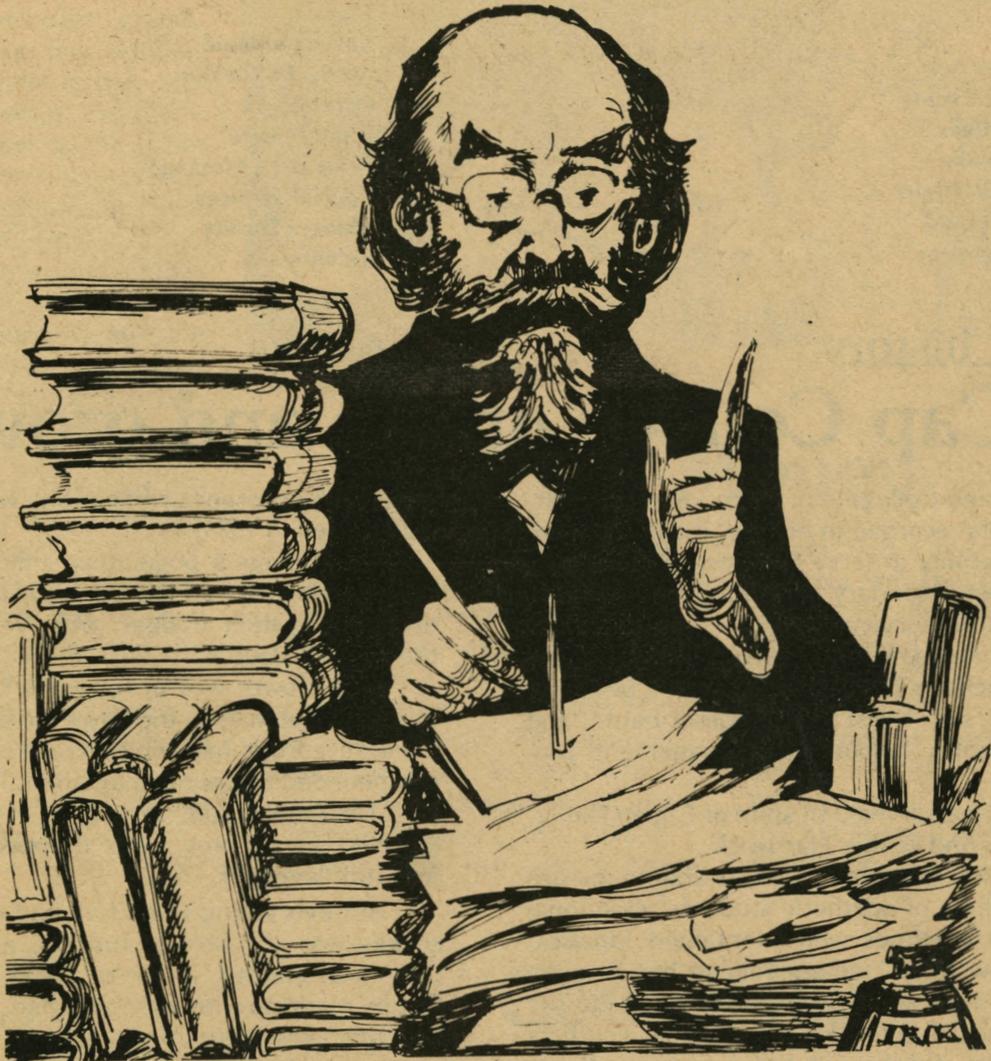


The Capilano Courier Survival Guide 77/78



This handbook has been prepared to assist our fellow students, either returning students or newcomers to the College, in reviewing the many activities of the campus life.

Many of us have developed an attachment to this campus for the friendliness we have met, the

experiences that were shared and the beauty and peacefulness of its site.

The publication of this handbook is our contribution to the community life of this campus and our hope is that your stay will be of benefit to all here.

published by the
Capilano Courier Student Newspaper

INDEX

Activities	.... 13	Grade Appeals	.... 14
Athletics	.... 7	Health Services	.... 7
Audio-Visual	.... 6	ID Cards	.... 3
Bookstore	.... 7	InfoCentre	.... 12
Bursaries	.... 14	Learning Assistance	.... 3
Buses	.... 11	Library	.... 6
Clubs	.... 13	Lost and Found	.... 11
Colleges Act	.... 8, 9, 10, 15	Media Production	.... 6
Coming Events	.... 15	Parking	.... 11
Committees	.... 4,5	Photocopiers	.... 11
Counselling	.... 3	Principal's Message	.... 4
External Affairs	.... 13	Special Services	.... 6
Financial Aid	.... 14	Student Society	.... 12
Food Services	.... 11	Telephones	.... 11

A brief history

Cap College grows and grows

If Capilano College's first ten years of existence ever gets recorded in history, it will be noted most for its ability to serve the North Shore Community's post-secondary education needs while at the same time surviving.

It has managed to survive through inept college councils, a principal who at his best was bad and at his worst was indescribable and through complex labour and management problems.

The college survived in spite of Eileen Dailly, Pat McGeer, and Walter Hardwick.

Capilano at the same time was able to mature without the help of apathetic students, emotional critics and sometimes well-intentioned fanatics.

Somehow this Capilano college has become 10 years old despite rampant rumours to its demise, financial cutbacks and internal conflicts between every constituent group in the college.

Why? Because there is a belief by the majority of people involved, that this community college is worth fighting for.

Of course there have been differences of opinion on how to go about getting things accomplished but the devotion has always been there.

Capilano became an idea in 1964 and a reality in September 1968. Cap opened its many doors as classes were held in highschoools and church base-

ments. The present Lynmour site was established and opened in 1973.

The college's population almost doubled in its first two years on the Lynmour campus and so did its operating budget. (Ah, yes, those were the good ol' days.)

The growth was in response to North Shore demand. But in 1975 the large increases in money came to abrupt halt which creat chaos that was compounded by poor management.

The crunch hurt, thousands of students were effected as courses were dropped and faculty and staff layed off.

But everything wasn't all bad or sour — the college was still able to function and grow. The tower was opened, a new cafeteria was built and faculty made do with what they had.

Mistakes were made but the college community quickly learned from them. Positive thinking for the best part has replaced the negativity brought by the first shocks of severe financial strain.

One can only hope that the historians of this institution will not let history repeat itself as we enter a new year. The college has a new principal, new students and hopefully the same devotion that has kept this college going through difficult but rewarding times.

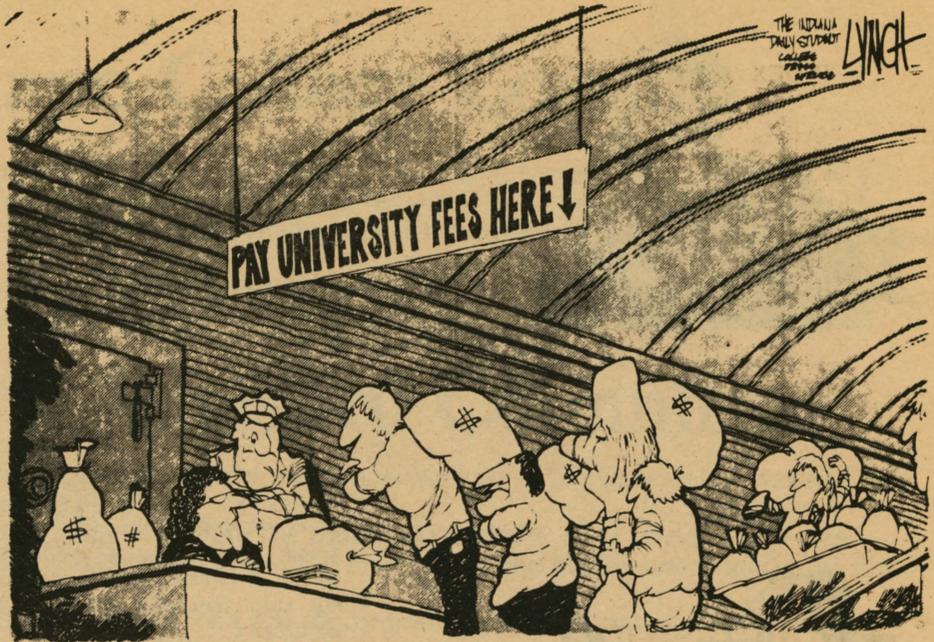
\$ \$ \$ Aid

The Financial Aid Office is located in the North Campus in NF102. Connie Gibbs is the person to see about money especially if you don't have much. Canada Student Loans, grants, bursaries and a few scholarships are available to help students survive while in school. Watch for notices in the paper and posters around campus advertising deadlines, or check out the bulletin board just outside the Financial Aid Office.

The Financial Aid Office and Women's Resource Centre are co-sponsoring two noon-hour workshops on money management for students later in the semester. Short films will be shown and topics covered will include credit, loans, budgets and consumer law.

Money hassles can affect your school work, not to mention your personal life, and who needs that? Getting your finances under control can give you the freedom to get on with the rest of your life.

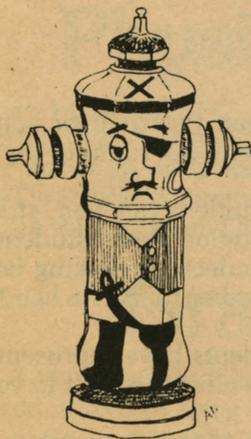
And that's what money management is all about.



Free Money

Aside from the government student loans that many of us subsist on, there are bursaries (such as they are) to be had for those with a little initiative and perseverance. All it takes is a browse through the Financial Aid brochure to see which awards you are eligible for (not half as confusing this year as it was with last year's bro-

chure), and a few minutes filling out an application form. Criteria for awards vary somewhat but try it — it may be well worth the trouble. Note deadlines for different awards. And if it seems too overwhelming or you're still short of money, talk to Connie in Financial Aid (NF102 North Campus) — she doesn't bite!



Counselling

Cap College has a counselling staff of six who are trained to do educational, vocational, academic, marriage and personal counselling. The Counselling division also offers a testing service which includes vocational & psychological tests; and maintains a collection of self help and information ma-

terials related to vocational choice in room NF102 (open from 9-5 daily). The counsellors run group programs and courses for expanding self awareness and options as well as do individual counselling. To see a counsellor, or enrol in any of their Group Programs contact the Counselling Division — 986-1911, local 298.



"Cap is
students"

As a newcomer to Capilano, I find the prospect of obtaining survival information very appealing if not essential. New buildings, new practices, and new people can be very intimidating; I look forward to finding my way around the college as much as any new student.

Although mere survival is a reasonable objective in the first weeks of any college year, I trust that you will all do far more than survive. Capilano is committed to excellence in education; your pursuit of excellence throughout the year in every aspect of college life should allow you to say by the end of the year, "I have achieved - I am far more than a survivor."

Paul Gallagher

Paul Gallagher,
Principal
Capilano College.

Committees

Student representation is a perennial issue . . . it keeps popping up every year. Paternalistic administrators can always be found who will state that a student's place is in the classroom, not running the institution.

But the fact remains: without voting, parity representation on how our institutions function, students have little control over the quality of their education. Even with voting representation alone, student reps may not have the strength in numbers necessary to exercise a real influence in decision making bodies. We must be prepared to act as a cohesive unit with policies and goals in mind, rather than as a handful of individuals with different views.

The following is a brief description of the workings of committees that students have representation on. With the exception of College Council and the College Foundation, students have the right to vote on all committees.

To apply for positions as committee representatives, please obtain a form from an A114 in September.

Capilano College Council

The College Council is the governing body of the college. The voting representatives consists of six government appointees and six school board appointees. The secretary is the Bursar of the college. Also on Council are two faculty, two staff and two students who do not have voting privileges. But watch for changes in this structure.

This body makes decisions and policy for administrative decisions and is the liason for the college to the community and the Ministry of Education.

Principal's Advisory Committee

This committee, also known as PAC, as the senior advisory committee of the College, advises and/or makes recommendations to the Principal.

The PAC's primary role is to facilitate or initiate the continual development of relevant and imaginative programs and services for the total community, while maintaining the quality and integrity of the educational process.

Through its sub-committee structure, PAC will ensure continuing opportunities for participation of students, staff and faculty in the formation of College policies.

Food Services Committee

The Food Services Committee was established in 1974, to review the existing food services situation, examine alternatives, arrange for pre-contract bid conferences, call for bids, examine bids and submit recommendations to the Principal and Bursar.

Two students served on the 1976/77 Food Services Committee when a contract was signed with Beaver Foods Ltd. for the new cafeteria.

Health and Safety Committee

Many students remember the "rotting steps affair". Complaints made to the Ombudsperson were taken to this committee for action. Members of this committee, representing students, faculty, staff and administration make recommendations to the Principal and Bursar for development, maintenance and/or improvements in and around the College that concern our general safety and well-being.

Physical Planning Committee

Also known as PPC, this body functions as an advisory committee to the Principal and Planning Officer on the organization of time and space priorities in physical planning, and the actual physical planning of buildings up to the stage of working drawings. Current membership of this committee consists of: the Director of Planning (as chairperson), Dean of Academics, Dean of Careers, Dean of Student Services, the Bursar, Head Librarian, 2 faculty, 2 staff, 2 students.

Grade Appeals Committee

The function of this committee should be obvious from its name. If you received a grade that was incorrect, unfair, or some other such circumstances, this committee was, and still is, the proper channel for an appeal procedure. Members serving on the committee represent students, faculty and administration.

More Than a Library



Being a student means you eventually find your way to the library.

Capilano College's library, "The Media Centre", as well as housing over 80,000 books, has records, film loops, fine art, a reference collection, slides, audio and video cassettes, government documents, microfilm, smiles, and good service. Whatever information

you're looking for chances are that it is somewhere on campus and the Librarians can help you find it. Be sure to have your ID card with you when you intend to borrow books and other materials. Study space is provided in the library. The Media Centre is located on the South Campus and operating hours will be posted on the door.

Shoot your own slides

The time may come when you have that overwhelming urge to make a slide from a picture in a book and project it on the wall. If so, the Media Production Centre is the place for you. If you wander up to the North end of the NB building you can even copy a slide into a slide or mount a photograph or something.

If you walk into the place with a smile you can probably coerce Kim, Fred, and Mo to offer their expert advice on whatever media project you have in mind. Most of the posters you see plastered all over Cap's walls and some of the slide tapes you see in classes are among the many things being produced at MPC.

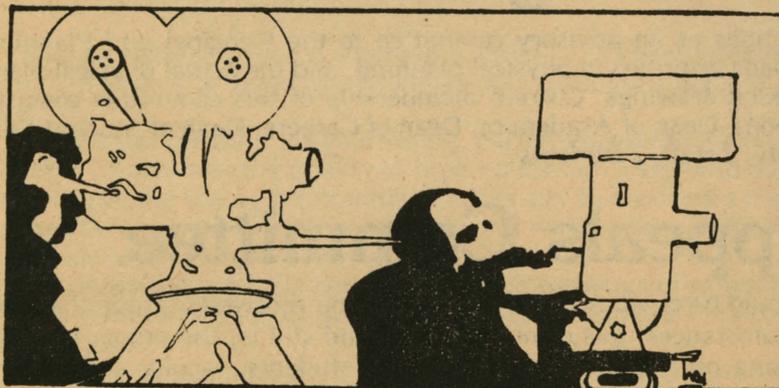
Students Use Equipment

Like to spice up some of those tedious assignments with a bit of colour. You can borrow all kinds of interesting equipment from Audio-Visual services. Just look for Ted Clarke and he can set you up with cassette and reel tape recorders, 16mm. and 8mm. movie projectors, slide projectors, overhead projectors, opaque projectors, record players, amps., microphones, mixers, video equipment, all sorts of neat

stuff. He'll even show you how it works.

All equipment is available to students on a first come first serve basis. It is a 2-day loan system (there have been exceptions). Ted recommends that you make reservations and remember your ID card.

Ted and the equipment hang out in ND104 where the local is 208. Hours of operation are Monday to Thursday from 8 am to 9 pm and Fridays from 8 am to 5 pm.

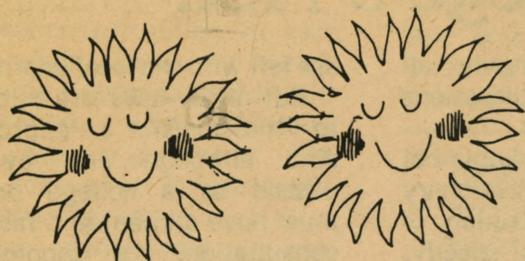


Films

All those films you see in classes are borrowed or rented through Special Services. Bill McPhee, the senior library assistant who runs Special Services invites students to review and suggest films for their own courses.

Individuals or groups who could use a film to enhance their projects are invited to come up and tap Bill's brains.

SOUTH END OF ND BLDG.
NORTH CAMPUS
LOCAL 206



There are a number of activities at the college for the sport-minded students. Both women and men are encouraged into a program of intra and extra-mural athletics. Neil Chester, the Athletics director has informed the Courier that the Delbrook Gym has agreed to serve as a home base for the Blues teams during the coming 1977-78 season. Here is a schedule of practices and tryouts of the

- Basketball Blues (Men) Monday, Oct. 3rd, 3:30 p.m. Delbrook Gym.
- Basketball Blues (Women) Monday, Oct. 3rd, 7:00 p.m. Delbrook Gym.
- Rugby Blues (Men's defending Champs) Thursday, Sept. 8th, 6:30 p.m. Fitness Centre
- Soccer Blues (Men) Wednesday, Sept. 7th, 6:30 p.m. Fitness Centre
- Curling (Men & Women Defending Champs) register Fitness Centre prior to Sept. 15th
- Volleyball (Men & Women) Register at Fitness Centre prior to Oct. 1st
- Badminton (Men & Women) Register at Fitness Centre prior to Oct. 1st

The Fitness Centre is located in the west corner of the South Parking lot. The facility contains showers, locker rooms, saunas, an equipment room and an exercise area, complete with weight training and fitness testing facilities.

Fitness Centre Hours

Sept. 1-16 — 8-17 hours, Monday-Friday, closes at 16:00 on Friday.

Sept. 19-Dec. 9 — 8-18 hours Monday-Friday, closes at 16:00 on Friday.

There are no-cost drop-in fitness classes Monday through Friday from 12:15 to 12:45. A series of exercises to improve muscle tone and cardiovascular fitness is given. Everyone is welcome.

To your health

One thing inherent to adulthood is an increased sense of responsibility for oneself and towards others. A very basic element of this responsibility is the care we take of our health. Nurse Cathy Zuest, in charge of First Aid & Health Services in NB 102 on the North Campus, is organized to administer First Aid and other physical care. From weight control to pregnancy tests, Cathy; has a mile long list of health services she renders with compassionate words and a warm smile right here on the campus. Whether individually or in small groups you can obtain information on communicable diseases, short or long term illnesses, nutrition, pre and post natal care as well as information on immunization here or for foreign travel and on birth control.

Last year, STOP SMOKING CLINICS were held, and others are likely to be organized this term as well.

For more information ring nurse Cathy at local 271.



The Bookstore

The campus bookstore stocks required and recommended texts for College courses as well as a small selection of books on related topics.

From September 6 to 9, Bill Zienty and Pat Gallagher will keep special hours to accommodate the largest possible number of customers. For "rush week", as one of the keepers put it, the bookstore will be open from 9:30 to 21:00 (including Friday), with an hour recess from 12:30 to 13:30 to restock shelves and maybe have a bite to eat.

Pat and Bill also stock some art supplies, stationary and records, plus they hold a postage stamp sales agency. The bookstore is located in the NE building on the North Campus, adjacent to the cafeteria.

"highly centralized and bureaucratic"

Finally, a College's Act?

By Bill Bell
and Brian MacDonald
for CUP and PEAK

The proposed Colleges and Provincial Institutes Act is either a blessing or a curse upon British Columbia's education community, but its success can only be judged after it starts to work.

Bill 82 has been called everything from a draft for autonomous control of the college to a very centralizing act, and "the bill of the decade" to legislation that has no philosophy of education.

It is an administrative act that brings colleges under the control of three provincial councils. The Act took three governments, one task force, five commissions, and many tax dollars to deliver Bill 82 into the public's hands, yet many remain unsatisfied with the results.

Education minister Patrick McGeer accomplished what his predecessors, NDP minister Eileen Dailly and Socred ministers Donald Brothers and Leslie Peterson could not.

The so-called "bill of the decade" awaited since the first community college was established in 1964, took that long to formulate.

More likely, it is the bill of the century, say critics, the nineteenth century.

McGeer has written representation for students, faculty, and support staff in the governance of institutions right out the act, he has practically written his own provincial labor code for faculty

into it, and potentially all decision making allocations rest with the minister.

But Bill 82 is remarkable not so much for the discretionary power and administration of the college it does specify, but for what it leaves out.

The question of autonomy, because jurisdiction is not spelled out, is again a boon or bust.

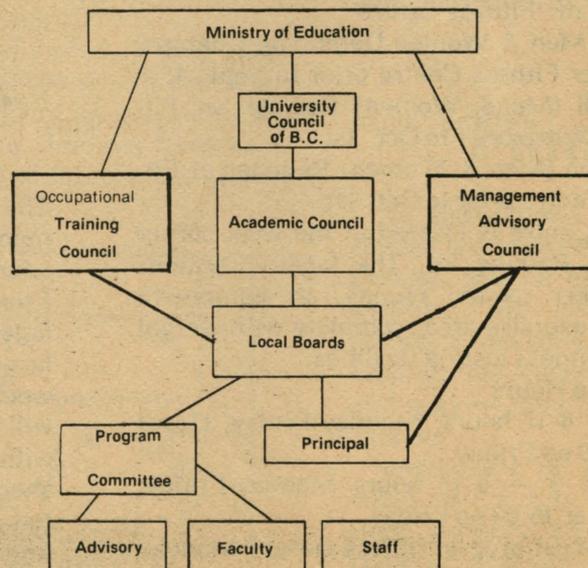
What little bones or local control the act leaves to the college boards are either "ad nauseam" — like whether to establish scholarships for proficiency, or the politically contentious ones, like allowing students to organize and setting and collecting tuition fees. In other words, the day today administration and all the little tidbits most likely to get caught in the minister's throat,

are left with the local boards.

But all by-laws are subject to the minister's approval. And although any by-law passed by a college board must have student and faculty consultation, the appointees on the board are responsible to no one within the college.

What is left out of an act to direct, administer, and promote comprehensive community education can be studied against a history of the development of community colleges in B.C.

Educators throughout the province have acclaimed community colleges as the institutions of the future. They were established according to the needs of growing communities in the central interior, the Okanagan, and the Kootenays, as post secondary



"the bill of the decade"

education orientated to each community. Selkirk college was the first to respond to its community with vocational and career programs in 1965, the year after it was established in Castlegar.

The model was comprehensive or meld in nature, balancing university orientated courses with career training on the same campus, each program supporting the others.

Interior colleges offered an alternative to the three coastal universities for those people who wanted university level courses. Members of smaller communities could acquire their lower levels credits toward a university degree without having to bear the economic and social costs of moving to Vancouver or Victoria.

Colleges in the more urban areas, on the island and in Greater Vancouver, offered an alternative as well. In a less alienating atmosphere of smaller classes, teachers taught rather than researched and courses were, for the most part, suited to the needs of the community.

The comprehensive attitude toward post secondary education met the "ivory tower" challenge, and successfully defused the elitist structure of academic learning.

Middle-aged homemakers came out of the kitchen and back into the classroom and found the transition easy.

The working person took upgrading courses in business or labor, along with enrollment in part-time arts pro-

grams at night or on weekends.

People who hadn't gone to school for 20 years returned and enjoyed the experience, boosting the average age of a college student in B.C. to 28.

"realistic education"

Realistic education with job skills was offered through career programs designed to; fit community needs. Job placement from career programs often rose to one hundred per cent.

But school district boards, who each placed a representative on the college board within its jurisdiction, did not appreciate large portions of their budgets, which they could not administer directly, going to the college.

Bill 82 solves the funding dilemma by placing one hundred per cent of the funding under the ministry.

college boards will now receive their allocations via three advisory councils, and the universities council of B.C. (UCBC) straight from Victoria.

Yet school trustees aren't happy. Cliff Adkins, president of the B.C. school trustees association, says Bill 82 takes away local control by forcing boards to go to provincial councils for funding approval.

Perhaps college autonomy is threatened by stripping the boards of the little power they had in determining their own financial need, especially when the elected school trustees who sit on the college board decide policy for the public schools in a college region.

But why complain now about community control when

for years school trustees have tried to divert themselves of the responsibility? Both the Goard commission and the College Faculty Federation (CFF) have suggested school trustees don't have the time to deal with public schools and the colleges. But don't expect direct elections from the community to college boards under the present government.

The former minister, Eileen Dailly, has criticised the bill for setting up a highly centralized and increasingly bureaucratic system of college administration through the advent of three government appointed, supra councils to advise the minister on funding allocations.

What the act does set up is an amazing hierarchy of boards and councils to direct the operations of B.C.'s community colleges. At the college level, support staff, faculty, and students have been denied representation on the boards, but that latter two have status on a program ad-

cont'd. page 10

**ALL
COLLEGE
FORUM**

to Discuss

The Proposed Colleges Act
(BILL 82)

featuring a panel of informed speakers and open to the floor for questions and opinions

Monday September 12, 1977
12:00 Noon Cafetheatre

Sponsored by the College
Principal's Advisory Council

"McGeer has all the control"

cont'd. from page 9

visory committee. Any by-laws must show "measures (the board) has taken to ascertain the opinions of students and professional employees (faculty) of the institution," but boards are left to determine the number of persons on a committee and its terms of reference. And naturally, the by-laws are subject to written approval by the minister.

Each school district within the college region may appoint one member to the board, or the minister may appoint persons living or working within the region to the board for a minimum number of five members.

A school board trustee or provincial appointee may find himself ineligible to sit on the college board if he decides to take an active interest in its academic affairs. If he chooses to enroll in any program other than continuing education (basket weaving, etc.), he will be dropped from the board by virtue of being a student.

Colleges will become corporations under the act, which means they can enter into agreements with school districts to purchase land, and although no long term agreements with regard to financing can be set, boards can plan expansion without fear of encroachment from condominium developments.

This provision can only bear good implications for the Vernon campus of Okanagan College, which is housed in a military camp, leased from the federal government. Any decisions regarding the campus are presently made at the Chilliwack army base.

The college board will also report to a management advisory council, made up of college principals and appointees reporting to McGeer. Its main functions are to co-ordinate requests for special programs, monitor services for non-duplication, and examine administrative and accounting procedures, personnel relations, and long range planning. The deputy minister sits on this committee and takes all manner of the colleges right out of the minister's hair.

Some provincial co-ordination of college programs, particularly expensive vocational programs and areas where resources are spread unduly thin, has been wanting. But there is a risk that the separate but equal umbrella councils disregarding their membership will lead to a break in the meld in community colleges, simply because colleges will be vying with each other, BCIT and the universities for any programs they can afford.

"crowning irony"

The crowning irony of the "autonomous" college boards is that the minister, through the Lieutenant-Governor in council, designates both who shall serve as its chairman and vice-chairman.

The college board reports to an occupational training council composed of government appointees from industry, labor and vocational school administration.

(The Apprenticeship and Training Development Act, bill 76, introduced simultaneously under the labor portfolio, will cover most vocational training in the province, but some college programs, and notably some BCIT programs, may submit budget

requests to the occupational council under the act.)

The nine member body will be incorporated primarily to receive, review, and co-ordinate financial requests from the institutions. It will provide counselling services with representation from labor and management, prevent duplication of courses between institutions, and make recommendations to the colleges and to the minister of labor regarding responsibilities of the council under Bill 76.

As a proper measure of decentralization, or centralization, whichever seems more appropriate to the administration of the act, the board reports to an academic council, which in turn reports to the UCBC.

With the declaration of Bill 82 into law, the UCBC will make the final transition from a "buffer zone" between universities and government, its original purpose, to an advisory body to the minister.

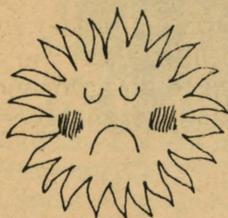
The five members of this council shall co-ordinate and enforce articulation for equivalency and acceptance of courses between colleges, and between colleges and universities, establish academic advisory committees (representatives unknown), and by sharing staff and other resources with the UCBC, conduct research into academic programs. It also forwards budget requests to the UCBC and allocates monies to the colleges, ensuring non-duplication of services.

The comprehensive model for the community colleges, universities programs notwithstanding, may suffer as a result of an overworked bureaucracy streamlining delivery of academic education in the province.

cont'd. page 15

Don't miss the bus

Transit arrives and departs at the Purcell Way main entrance at six minutes after the hour and half hour. The record for rushing up just in time to see the bus drive away is five times in four days.



Food

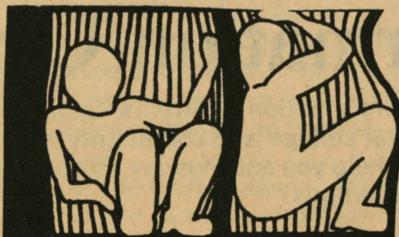
Students this year are in for a taste of a new food service on campus. After 3 years of Alma's personal service on the south campus we now have a new cafeteria on the north campus run by Beaver Foods, featuring hot meals during the lunch and dinner hours as well as the short order kitchen in the South campus Cafetheatre, which will be open until **3:30** each day. The new cafeteria (NE building) will be open from **8:30 to 7p.m.** Mon. through Thurs. **3:30** Fridays. If there are any suggestions or complaints pertaining to the food service on campus, see your Ombuds-person or your student representatives on the Food Services Committee through the Student Society office A114.



Telephones

Telephones are everywhere on this campus. Somewhere in one of the college by-laws it says they are not for student use. (With the exception of Student Society phones). So just in case you want to pretend to use them here is some basic info you'll find useful.

- 1) Dial "9" to get an "outside" line
- 2) For "inside" calls just dial the appropriate 3 digit local
- 3) Hang up phone for at least 15 seconds after each call before making another call
- 4) The switchboard cannot transfer inside calls
- 5) "Local" numbers and more information are included in a small white booklet appropriately titled "Telephone Directory". They are normally found near the telephone.



Losing and finding

To help the losing and finding part of your life run a bit smoother, the Student Society is operating an informal lost and found service. If you find someone's lost valuables just drop them off at the Student Society office (A114 — in the Tower). Thank-you, losers love finders.

Photocopiers

There are two Photocopiers on campus that anyone can use. the deluxe model is in the Library and does a good job for 10¢. Then there is the one in the ND building by A-V which does a terrible job for 5¢ when it is working.

Parking

Have you ever been a student with 25¢ in your pocket for coffee and find out your car has been towed away and it will cost you \$20 to get it back? Don't be. Parking on campus roadways is prohibited. Although it is sometimes a little inconvenient there is a parking lot on the far north part of the north campus and another two on the far south side of the south campus.

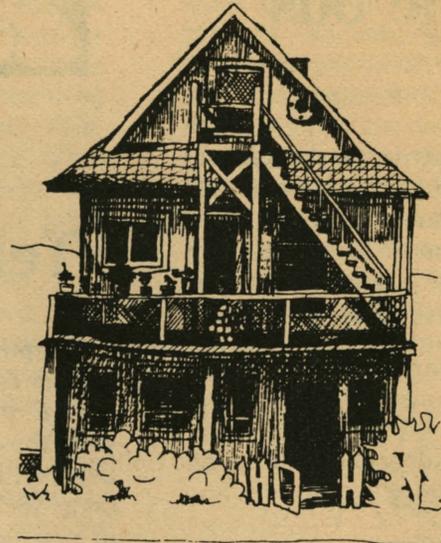
What is a Student Society?

Your Student Society was established and maintained by students for basically two reasons:

- 1) To ensure that students needs are recognized and acted upon by the community, the administration and the government.
- 2 To create and maintain student awareness of students as a particular group with certain characteristics and problems in common and as members of the community.

The method of achieving this at Capilano College has been for students to work together through their Student Society. There are many facets to Student Society affairs, but they can be broken down basically into that of providing services: i.e. dances, housing lists, clubs, employment lists, etc; and doing whatever is possible to protect students' interests and rights both immediately and in the future.

Both of these goals are achieved in many ways, and in the following pages we have listed and explained some of the activities being undertaken. We hope that this information is useful, and would urge you all to become active members of your society. Just drop into the Student Society office (A114) between the hours of 9 am - 5 pm, or drop into the Executive meetings which are held weekly at a time and place which will be posted.



Housing listings for Suites, Houses, Rooms, Room and Board and Shared Accomodations are available in the InfoCentre, across from the receptionist in 'B' building, or call local 277.

General Office

The general office of the Student Society is just hanging around waiting for you to drop and ask who we are and what we do. Why not, it's your office. This is the central location from which your elected representatives and office staff work. From this point on campus any information and help can be obtained regarding students and how their lives are affected by attending Capilano College. So come and use us.

Information Centre

The Student Society sponsors an Information Centre for Capilano College Students which provides a housing and job listing service, general college and community information, ticket sales and communications. Our two staff will be willing to help you out Monday through Thursday from 10:00 a.m. - 3:00 p.m. in the 'B' building main lobby, south campus.

Throughout the year the Student Society sponsors a film series, pub nights, socials, noon hour concerts, guest speakers, and all other extra-curricular events. We will be hiring an Activities Director to coordinate these events in early September. Applications for this and other casual activities staff positions are available in A114.

Forming a Club

Clubs are sponsored by the Student Society. The definition of a club, according to the CCSS Policy Manual, is, "... a group of people from the Student body drawn together by a common interest on the understanding that this interest be outside any educational department in this college." There will be a "Clubs Day" on September 13 to form new clubs.

- Outdoor Club of Capilano College
- Geography Club
- Capilano College Weavers Club
- Recycling Centre
- Capilano College Kick Boxing Club
- Spanish Club
- Students Intl' Meditation Society
- Creative Writing Club
- Capilano Ski Club



Solidarity in the Student Movement

The B.C. Student Federation and the National Union of Students are the organizations which represent students at Capilano on a Provincial and Federal level. Through poling, developed in conferences by elected representatives, they strive to protect and promote students' interests at those levels.

As you are probably aware the majority of funding for post-secondary education happens at a provincial and national level and thus it is there that a strong student voice needs to be heard. How much Student Aid you will receive this year, if you receive employment opportunities through government grants and how many courses are available to you on this campus, are all matters of provincial and national influence. NUS and BCSF working together are trying to bring students concerns to the government as well as make students aware of the changes which will affect their lives.

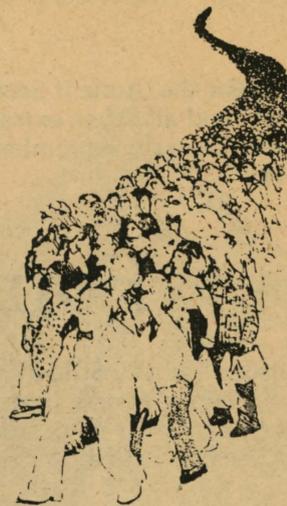
In the coming year, these organizations will be dealing with some very important facets of student life. The new B.C. Colleges Act is being analysed and students may be asked to take a position on the new act. As well secret negotiations are taking place between the provincial and federal governments regarding a new student aid plan, and NUS and BCSF are working to have these brought into the open to ensure that students concerns are adequately discussed.

These are only two of the many aspects of the work of these two organizations which the Student Society on campus are involved in. If you would like more information or are interested in participating in NUS/BCSF committees, etc., just contact the Student Society office (A114).

Who are You?

Moving right along with the latest techniques of the credit companies, this year's student ID card is being sent in the mail to College region students and returning students as the registration is completed. For people doing in-person registration, the ID card will be embossed on the spot and given to them immediately after they have paid their fees. The student card is necessary to borrow books and other instructional material from the media centre, and equipment from the A-V department.

The same card gets you discounts in stores (ask for them), tax free school items, and cheaper film nights at public cinemas. This card opens doors, don't lose it! It's a hassle to replace and costs \$2 to duplicate.



Get organized

If you have trouble organizing your work, getting papers in on time, retaining information, or simply want to improve study skills, the Learning Assistance Centre provides a variety of comprehensive workshops that can help you use your study time efficiently. It also offers reading workshops for those who want to increase reading efficiency and comprehension. It is located in A110 in the Tower.

Grade Appeals

Students who feel they have received an unfair or incorrect grade from an instructor may make an appeal to a committee consisting of representatives from faculty, students, and student services, chaired by one of the instructional Deans, who collectively review the students' appeal — taking into consideration term grades, final exam marks, the grounds of appeal made by the student and a statement from the instructor concerning the grade. Students may request to attend the committee or the committee

may ask the student and/or instructor to attend the committee.

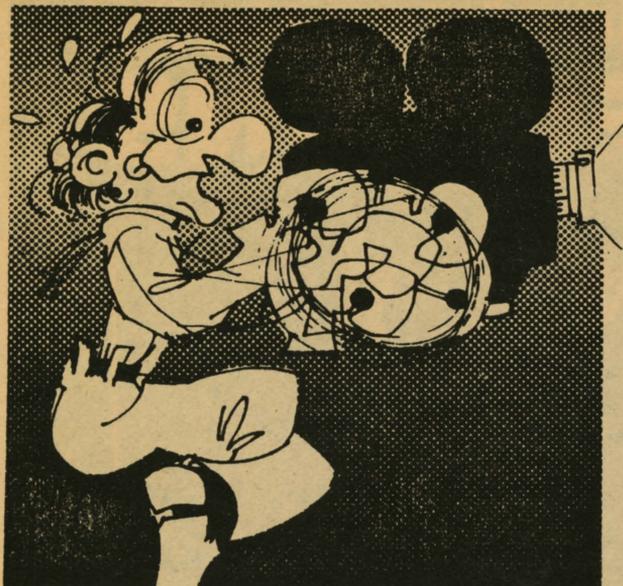
The procedure to follow is to make a written request to the Chairman of the Grade Appeals Committee (this year he is Harold Kirchner, Dean of Careers), stating **clearly** the grounds of appeal along with \$5.00 for each grade appealed no later than two weeks after the grade is issued. If the grade is changed the \$5.00 will be refunded. Students may request the Student Society Ombudsperson to help with the initial procedures.

Unions Within a Union

Motion from the General Meeting, October 26/77 . . . "That the definition of a Course Union at this point in their development be: students within any educational department in this college interested in organizing into a united body, with a maximum of one union per department."

Course Unions are, in actuality, 'mini-Student Societies' . . . they represent their members to the Student Society Executive, voicing the concerns and issues within their own department.

To date, the following are ratified Student Society Course Unions: Theatre Students Union, The Outdoor Recreation Student Association, Retail Fashion Union, Art Student Union and the Music Students Union.



"union busting"

cont'd. from page 10

The education minister has taken a Goard commission recommendation to heart and proposes to legislate all professional employees — that is, teaching staff — at all institutions under the act into single bargaining units. Goard suggested that equal status under the meld for vocational instructors and programs was hampered by the presence of two bargaining units.

But McGeer has twisted the option into a choice between becoming "professional employees," or "trade unionists." He has said in the legislature that professional employees will enjoy a hand in academic planning for their institutions.

As it stands, faculty are guaranteed no representation on college boards unless by-laws permit. And Bill 82 will ensure that no faculty will sit on a board — the best they can hope for is a program ad-

visory committee. Yet McGeer has implied that faculty shall participate in management of the colleges by acting as professionals.

Not only do the personnel relations sections of the act cast all too familiar non-intellectual roles upon vocational training, but the minister's comments could abrogate the rights of chosen interest groups to gain certification from the labor relations boards by imposing some sort of quasi-management role on academic and vocational faculty in the community colleges.

Bill 82 may well override the provincial labor code.

Some stipulations may even contravene collective agreements in regard to disputes over benefits.

It also shows that he may be considering province wide bargaining for faculty under the auspices of the management advisory council. Donald Brothers tried, but failed to force provincial bargaining for teachers under the Public

COMING EVENTS CALENDAR

- September 13** Clubs Day - 12:00-3:00, Cafetheatre.
- September 14** — Film night Series Begins - 8 p.m. (A117) \$1.00 students, \$1.50 non-students. Films to be announced.
- September 15** — Noon Hour concert series begins — 12:00-1:00 Cafetheatre.
- September 23** — College Get-Together - 8 p.m. Cafetheatre, live music, everyone welcome. \$2.00 students, \$2.50 non-students.
- September 26** — Pin-Ball Tourney - 12:00 begins, prizes.

Schools Act, during the old Socred administration.

That McGeer has chosen to ignore the jurisdiction of the LRB only shows "an amazing lack of understanding by the minister of education of established labor practise in the province," according to the B.C. Federation of Labor.

The discretionary powers granted the minister under the act gives cause to concern about the future of comprehensive education in the province.

A statement from the Goard commission on vocational, technical, and trades training in B.C. says special programs delivered in co-operation with the community are not incompatible with the concept of a distinct college provided that one accepts the fact that a college is a sum of educational programs and services, not a collection of buildings.

With judicious and open administration, Bill 82 is a mixed blessing.

Without it, it is a curse.

student society ELECTIONS

NOMINATIONS
OPEN FOR THESE POSITIONS

PRESIDENT
OMBUDSPERSON
2 CAREER REPS
2 ACADEMIC REPS

NOMINATION FORMS AVAILABLE AT
THE INFOCENTRE AND
STUDENT SOCIETY OFFICE
NOMINATIONS CLOSE SEPT 12 AT 5 PM

ALL CANDIDATES

MEETING IN THE CAFETHEATRE
SEPTEMBER 13, 12:15

POLLING BOOTH

IN THE MAIN RECEPTION AREA
OF " B " BUILDING



VOTE VOTE VOTE

Thursday, September 15 9 AM
7 PM

CONTACT YOUR STUDENT SOCIETY FOR MORE INFORMATION IN ROOM A114
OR PHONE 986-1813