

April 18, 1972

Mr. A. E. Soles
Superintendent of Education
(Post-Secondary Services)
Department of Education
Parliament Buildings
Victoria, B. C.

Dear Mr. Soles:

I would like to take this opportunity to provide you with a progress report on the three new career programs we are currently researching and which we hope to offer at the College should our assessment indicate a need.

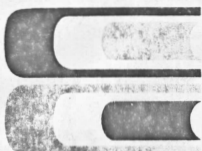
The three programs currently under development are Speech Therapist, Law Clerk, and Physical Therapist. I have been able to make some important contacts and discuss with a number of people the feasibility for the above programs.

Please see the attached timetable of events. I will compile a complete proposal based on the guidelines outlined by you in your memorandum of August 3rd once all information is made available. In the meantime, I would like to request that Capilano College be given primary consideration for offering the above mentioned programs.

Yours truly,

Harold Kirchner
Assistant Dean
Career Programs

HK:ds



A community college serving North Vancouver,
West Vancouver, and Howe Sound

capilano
college

A PRELIMINARY PROGRESS REPORT
OF NEW CAREER PROGRAMS
TO BE OFFERED AT CAPILANO COLLEGE

Submitted by Harold Kirchner
Assistant Dean
Career Programs

April 18, 1972

PROPOSED NEW PROGRAMS

Based on anticipated needs and information received to date. The Assistant Dean, Career Programs will plan to assess the needs and capabilities of Capilano College to offer the following new career programs.

- A. Speech Therapist
- B. Law Clerk
- C. Physical Therapist

A. SPEECH THERAPIST

Purpose:

Speech Pathology and Audiology are relatively new professions in Canada. Although speech pathologists have been employed by hospital clinics for many years, these services are now branching out into other field as the frequency of defects and need for correction becomes better known. Language rehabilitation, remedial reading, auditory training, vocational and education counselling of the hard of hearing and industrial noise control are some of the newer areas.

School boards are establishing hearing screening programs and employing full time therapists. Often schools for the deaf include an audiologist and speech therapist on their staff. More therapists are venturing into private practise and audiologists are being employed for private diagnostic services.

Procedure:

1. Meeting has been arranged with the Secretary, B. C. Speech and Hearing Association (Wed. Feb 2nd/72).
2. Meeting planned with officials at the School for the Deaf. (Feb. 1972)
3. Meeting planned with representative in charge of special courses at U.B.C. (Feb-March).
4. Meeting planned with officials in charge diagnostic services at V.S.B. (March 1972).
5. Meeting planned with government agencies in charge of certification of health training programs (March 1972).
6. Selection of Advisory Committee members (March-April) Meetings with members to develop curriculum (April-May).
7. Brief to Department of Education for qualifying status of program as prescribed by Senior Advisory Committee (May).
8. Interviewing and appointment of staff, arrangement for facilities, arranging internship of students in an on the job study situation (June-July).

"Speech therapy neglected"

Lions
Crest Times
March 11
'71

The provincial government has failed to live up to its promises to provide needed speech therapy for B.C. adults and children, North Vancouver-Capilano MLA Dave Brousson has charged in the legislature.

"Last year's estimates provided for six therapists and one supervisor but instead we have only one full-time and two half-time therapists plus the supervisor. The children of B.C. need hundreds of therapists," he said.

Brousson said the Kinsmen Club had organized a first-class program of speech and audio therapy and turned it over to the provincial government several years ago. Subsequently, it began falling apart because there was no government money support or staff he charged.

"Two years ago the minister of health agreed to these complaints and promised to do better but there has been no progress and no change while thousands of children still wait."

The Liberal MLA also said therapist training at U.B.C. was threatened by lack of financing and community colleges were reluctant to institute new programs because of lack of job opportunities.

B. LAW CLERK

Purpose:

A Law Clerk may be defined as a trained specialist who is capable of doing independent work under the supervision of a Barrister and/or Solicitor and whose function it is to relieve a Barrister and/or Solicitor of routine legal and administrative matters.

A lawyer it is said looks after everybody's business and because of the wide variety of his work, it is impossible for him to handle by himself all the work entrusted to him. While ultimate responsibility and supervision rest with the Lawyer, the Law Clerk would take much of his responsibility and must accumulate a wide knowledge of a variety of subjects.

The type and amount of work done individually and the degree of supervision will vary. In a small office, the Law Clerk might deal with almost all aspects of the profession, while in a larger office, the tendency would be to specialize.

Some of the possible areas of specialization may be Real Estate, Probate and Estates, Corporate Law and Litigation.

Procedure:

1. Contact has been made with Mr. Bae Wallace's secretary to arrange a meeting with Mr. Wallace sometime during the week of Feb. 1st.
2. Mr. Wallace, we believe, is a person who could provide us with various needs of the profession as well as a list of specific people in Law Societies and law faculties who may be able to assist the college in the development of a Law Clerk program.
3. Meeting arranged with Mr. Paul Daniels, Chairman, Committee of the Benchers.

C. PHYSICAL THERAPY PROGRAM

Purpose:

This program is one that would permit students to become members of the health team at the technical level. The Physical Therapy Technician (Assistant) is a technical worker capable of performing certain therapy skills under a registered Physical Therapist. Graduates of the program would have the ability to apply physical therapy skills, record and evaluate the care of patients, and understand the basic principles of interpersonal relationships. Licensed Physical Therapists may be able to provide the necessary clinical learning settings for the laboratory experience.

Procedure:

Limited research and development into the need and suitability for such a program to be offered at the college has been possible up to this period in time. However, it appears that there may be a need in the area of Physical Therapy as no other B.C. College has provided any related type of training in this field. I hope to make initial contact with the people at the Physiotherapy Clinic and the Registered Physiotherapists sometime during the next month.

HK:ds