

STUDENT RESEARCH SYMPOSIUM

SATURDAY, APRIL 22, 2017



SRS.CAPILANOU.CA



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BE SOCIAL

If you want to join the SRS 2017 conversation online, use #srscapu.

Follow us on Instagram @capustudentresearch.

SRS SCHEDULE – AN OVERVIEW

What's happening and where.

Time	Activity	Location
8:30 – 9:00 am	Registration and Coffee	LB 321
9:00 – 9:20 am	President's Address and Welcome Ceremony	LB 322
9:30 – 10:30 am	Session A Concurrent Student Panels	LB 119, 214, 216, 317, 319
10:45 – 11:45 am	Session B Concurrent Student Panels	LB 119, 214, 216, 317, 319
11:45 am – 12:30 pm	Provost's Lunch	LB 322
12:30 – 1:30 pm	Session C Concurrent Student Panels	LB 119, 214, 216, 317, 319
1:45 – 2:45 pm	Session D Concurrent Student Panels	LB 119, 214, 216, 317, 319
3:00 – 3:15 pm	President's Medals Awards Presentation	LB 322
3:15 – 4:00 pm	Reception	LB 322

WHAT IS SRS 2017?

Our inaugural Student Research Symposium is an opportunity for Capilano undergraduates completing research projects or capstone projects to share their findings with their peers, faculty, family, friends, and the wider university community.

This year's Symposium features the work of more than 50 student presenters.

The 2017 presenters include students from the Bachelor of Arts with a Major in Applied Behaviour Analysis, Bachelor of Arts with a Major in Liberal Studies, Bachelor of Communication Studies, Bachelor of Early Childhood Care and Education, and the Post-Baccalaureate Diploma in Applied Behaviour Analysis who are completing, or have completed, a faculty-supervised research project in fulfillment of their degree requirements.

ACKNOWLEDGEMENTS

Thank you to everyone listed below for your support in organizing SRS 2017. We appreciate your commitment to celebrating the diversity of undergraduate scholarship undertaken by Capilano students across our campus.

We would also like to extend our thanks to the Dr. Richard Gale and the Office of the VP Academic and Provost for the financial resources required to host the Symposium.

Speakers

Elder Ernie George, Tsleil-Waututh Nation

Paul Dangerfield, President

Halia Valladares, Dean – Faculty of Business and Professional Studies

Julia Denholm, Dean – Faculty of Arts and Sciences

Brad Martin, Dean – Faculty of Education, Health and Human Development

Conference Organizers

Sue Dritmanis

Kathleen Kummer

Aurelea Mahood

Michael Marwick

Kym Stewart

Richard Stock

Volunteers

Patricia Africa

Sean Ashley

Leticia Baltazar Cervantes

Elaine Beltran-Sellitti

Antje Bitterberg

Annabella Cant

Josephine Chan

Rachel Clearwater

Kaitlyn Davis

Jerome Genz

Roselyn Gutierrez

Leonard George

Ted Hamilton

Sue Hyun

Jane Ince

Katherine Jarman

Violet Jessen

Bo Sun Kim

Stephen King

Sylvia Kind

Laurie Kocher

Karmen Liang

Barb Mathieson

Elizabeth McCloy

Derek Murray

Yuko Shimamatsu

Tayme Stewart

Sara Sutherland

Melika Kashani Taghinejad

Thea Terre H. Tilston

Lori Walker

Janet Waters

Ki Wight

Aili Zhao

PROSPECTIVE PRESENTERS

Do you have a project that you would like to share with the campus community in Spring 2018?

SRS 2018 will be an opportunity for Capilano undergraduates completing scholarly research or capstone projects to share their findings with their peers, faculty, family, friends, and the wider community.

Registration for SRS 2017 will open in January 2018. Look for SRS 2018 updates on our website next Winter. We look forward to seeing you at SRS 2018.

STUDENT PANEL PRESENTATIONS

All presentations take place in the Library building.

Session A: 9:30 – 10:30 am

A.1. LB 119 – Applied Behaviour Analysis

Atlanta Choudhury – Parent Training

Monica Millar – Cognitive Behaviour Therapy in the Treatment of Anxiety in People with Autism

Danielle Kennedy – Peer Interventions for Bullying in Schools

A.2. LB 214 – Young Children’s Encounters in the Studio

Cheryl Cameron – Children’s drawing speak: Social encounters and ongoing conversations

Tahimina Shayan – Understanding studio practice and pedagogy

A.3. LB 216 – Paying Attention to the Everyday Lives of Children

Sharon Lehal – Stories of living

Kimberly Wong – Drawing as language

Dean Matharu – The world through the eyes of children

A.4. LB 319 – Equality Rights

Sarah Gowe – Our Body, Our Choice: The Discourse around Abortions and Canadian

Carlo Miguel Javier – Nanny Diaries: Unpacking Internalized Racism among Filipino Canadians through Metissage

Rika Sakakibara – I am not your Geisha: Racial Objectification and Fetishization of Japanese-Canadian Females

Session B: 10:45 – 11:45 am

B.1. LB 119 – Applied Behaviour Analysis

Mariah Bashir – Interventions for Self-Injurious Behaviour Maintained by Automatic Reinforcement

Tye Pellichero – Behaviour Analytic Interventions for Self-Injurious Behaviour

Tracy Pham – Behaviour Analytic Interventions for Anorexia

B.2. LB 214 – Languages in the Early Years

Tracy Chow – The visual language of photography

Shannon Nacey – The languages of music and movement

Nadeha Nacey – Painting as a daily ritual

B.3. LB 216 – Three Pedagogical Encounters: Meeting charcoal, meeting insects, meeting the forest next door

Anna Madsen – Being mindful with trees

Kathryn Fox – The garden project

Stephanie McKay – Charcoal

B.4. LB 317 – Ecology and Democracy

Zhoaguan Li – Ecological Footprints

Stefan Samson – Climate Change Belief

Connor Trembley – Water Rights and Exploitations of the Site C Dam: A Critical Discourse Analysis

B.5. LB 319 – Reconciliation or Re-colonization?

Kevin Kapenda – When Sto:lo Became the Fraser Valley: Do Settler-Colonial Place Names Hinder Reconciliation

Kevin O'Neill – Unheard voices of Tsleil-Waututh Nation to warrior up: Examining the **ᖃᖅᖅᖅ** (four) quadrants of the medicine wheel/ as a framework for increased public health of my community.

Session C: 12:30 – 1:30 pm

C.1. LB 119 – Applied Behaviour Analysis

Niala Nasiroghli – Augmentative and Alternative Communication (AAC)

Michelle Wilson – Teaching Strategies for iPad Communication

Ivana Porcic – Graduated Exposure and Feeding Disorders

C.2. LB 214 – Relationships in Child Care: Stories of Movement, Food and Social Justice

Courteny Neidig – A is for apple

Sharon Lacey – Sharing and caring: Inter-relational engagements with equity and social justice

Cheryl Taylor Lee – The spirit of movement

C.3. LB 216 – Children in the World

Rozina Jaffer – Exploring and forming kinship with nature

Mary McMahon – First encounters

Jenny Tran – It's so carroty over here!

C.4. LB 317 – Materiality in the Digital Age

Jess Martin – Porn Deconstructed: A meta-analysis exploring “effects-based” research in the digital age

Kelsey Silk – Polysemantic Presentation: The “Silent” Language of Books

C.5. LB 319 – Empowering Well Being

Jie Lan Deng – Managing ADHD by Using CBT

Julie Lynch – Left for Dead: How Students with PTSD are Affected by a Lack of Services

Ken Yu – Well-being and the Consumption of High and Low Carb Diets

Session D: 1:45 – 2:45 pm

D.1. LB 119 – Applied Behaviour Analysis

Jessica Garnett – Behavioural Interventions in Crime and Corrections

Cresencia Goana – Behavioural Strategies in Animal Training

D.2. LB 214 – Children’s encounters with the world: The human and more than human world

Taylor Kriese – An exploration of place

ThiLan Nguyen – Children’s understandings of happiness

Vanessa Simmonds – The sound project

D.3. LB 216 – Stories: Tales of/by children and forest/children tales

Jennifer Ivings – Storytelling

Katelyn McLellan and Natalie McTavish – Interwoven lives of children and forest

D.4. LB 317 – Telling Stories: Media Literacy, Educational Philosophies, and Inclusion

Kristina Lang – Media Literacy in Among Today’s Youth

Amanda Morris – Personal Pedagogies: The Development of a Philosophy of Teaching

Shelby Rinaldo – My Story of Inclusion

D.5. LB 319 – Navigating Selves and Selfhood

Zachary Scott – Ga(y)meboy: Autoethnography of a Gay Gamer

Ahmed Shehadeh – The Representation of Self on Society’s Stages

Ashley Steede – The Myers-Briggs Test: Personality Traits and Relationship Longevity

At the close of today’s sessions, everyone is invited to the President’s Medals Award Presentation and Reception in Library 322.

Thank you for attending SRS 2017.

See you next year.